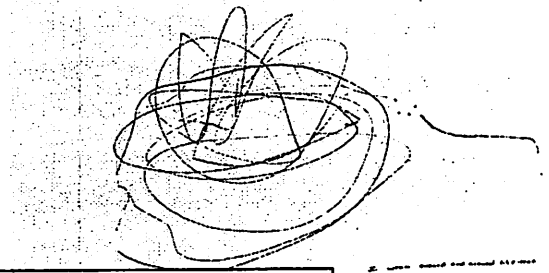


Writing Rubric - Early Literacy

1. **Scribbling.** Scribbling looks like Random assortment of marks on a child's paper. Sometimes the marks are large, circular, and random, and resemble drawing. Although the marks do not resemble print, they are significant because the young writer uses them to show ideas.

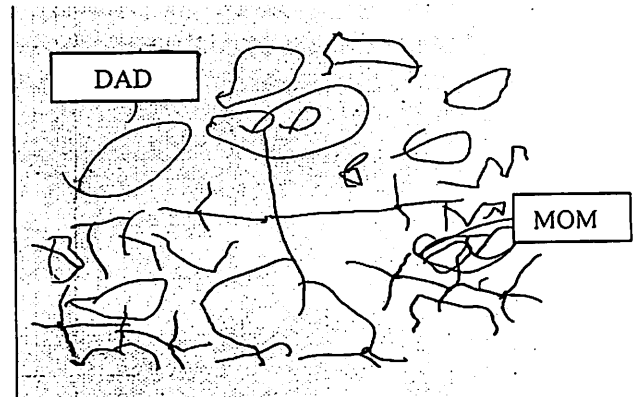


I went around and around like that

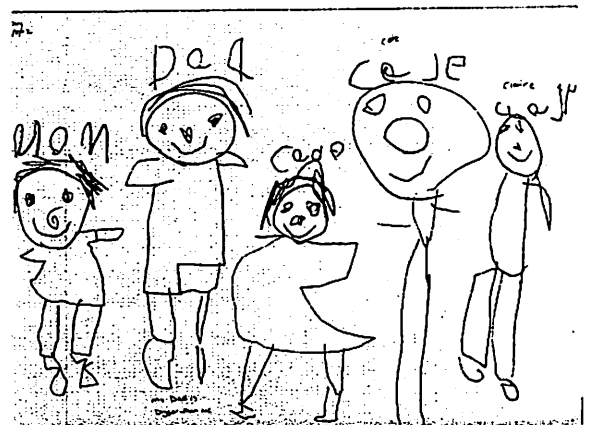
2 **Picture.** In this stage the children only draw a picture. He/she can tell the story through their drawing.



3. **Picture with letter like symbols** OR **Very detailed picture.** In this phase, children write some legible letters that tell us they know more about writing. Children are developing awareness of the sound-to-symbol relationship, although they are not matching most sounds.

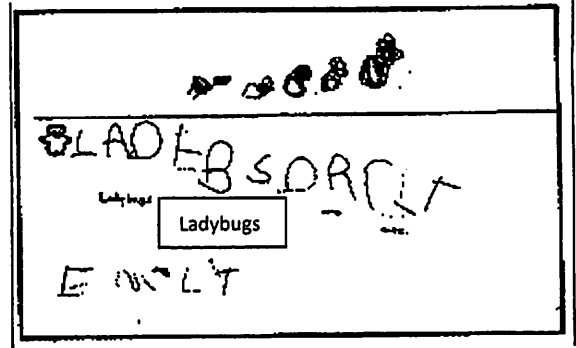


4. **Picture with labels (names)** appropriately spelled. At this stage, children begin to see the differences between a letter and a word, but they may not use spacing between words. Their message makes sense and matches the picture. (Labeling)

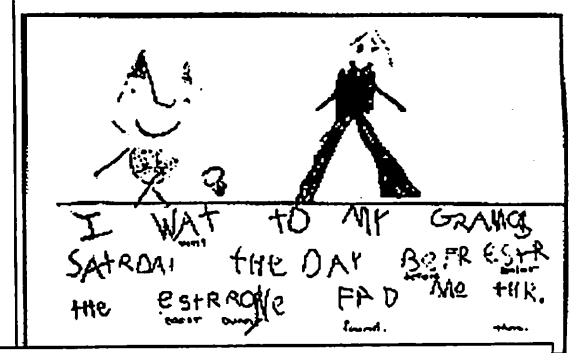


Writing Rubric - Early Literacy

5. Picture with string of letters.
 Child begins to leave spaces between their words and may often mix upper- and lowercase letters in their writing. Usually they write sentences that tell ideas. Uses first initial letter for each word in the sentence.

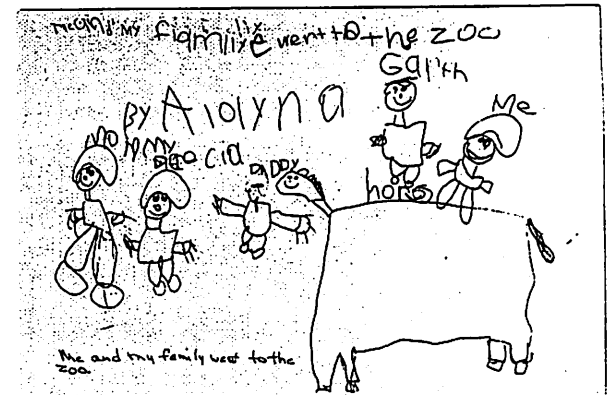


6. Initial, Middle, and Final Sounds.
 Children in this phase may spell correctly some sight words, siblings' names, and environmental print, but other words are spelled the way they sound. Their writing is readable.



I went to my grandmas Saturday the day before easter the easterbunny found me there.

7. Transitional Phases. This writing is readable and approaches conventional spelling. The writing is interspersed with words that are in standard form and have standard letter patterns.



8. Standard Spelling. Children in this phase can spell most words correctly and are developing an understanding of root words, compound words, and contractions. This understanding helps students spell similar words.

