

week #	<b>Resources:</b> Bien Dit! - Text book Exam View software One Stop Planner		<b>Resources needed:</b> Individual teachers must create: Geography Unit, Biography Unit and Holiday units.	
	<b>Online text</b> <b>Online workbook</b> <b>Online supplements</b>			
	<b>Focus Topic</b>	<b>National Standards:</b>	<b>State Standards:</b>	
1	<b>Geoculture: L'île de France</b>	1.2, 2.2, 3.1, 3.2, 4.2	1.2.N.R, 2.1.N.H.d, 2.2.N.C.a, 2.2.G.a.b, 3.2.N.a, 4.2.N.a	
1 to 4	<b>Chapter 1: Salut les copains</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1	1.1.N.SL.a.b.c.d.h, 1.1.N.RW.b.c.d.h, 1.2.N.L.a, 1.2.NR.a.b.c, 1.3.NS.b, 2.1.N.F.c, 2.2.N.F.a, 2.2.N.E.a 3.1.N.a, 3.2.N.a, 4.1.N.a, 4.2.N.a.b.c.d, 5.1.N.a	
4	<b>Reading: Le chateau de Versailles</b>	2.2, 3.1, 4.2	2.2.N.G.a, 2.2.N.C.a, 3.1.N.a, 4.2.N.a	
5 to 8	<b>Chapter 2: Qu'est-ce qui te plait?</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1	1.1.N.SL.b.c.d.j, 1.1.N.RW.a.b.c.d.h.j., 1.2.N.L.a.b, 1.2.NR.a.b.c, 1.3.N.S.b, 1.3.N.W.c, 3.1.N.a, 3.2.N.a, 4.1.N.a, 4.2.N.a.b.c.d, 5.1.N.a	
8	<b>Reading: Le parc d'Asterix</b>	1.3, 2.1, 2.2, 3.2	1.3.N.S.a, 2.1.N.H.d.2.1.N.F.d, 2.2.N.C.a, 2.2.N.G.a, 2.2.N.E.c	
9	<b>Geoculture: La Province de Quebec</b>	1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.2	1.2.N.R.a., 1.2.N.R.a, 2.1.N.H.b.d, 2.1.N.F.d.e., 2.2.N.G.a.b, 2.2.N.C.a, 2.2.N.F.c.d, 3.1.N.a, 3.2.N.a 4.2.N.a, 5.1.a	
10 to 12	<b>Chapter 3: Comment est ta famille?</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.2, 5.1	1.1.N.SL.b.c.d.h, 1.1.RW.b.c.d.e.h, 1.2.N.L.a.b, 1.2.N.R.a.b.c, 1.3.N.S.b, 1.3.N.W.c, 2.1.N.H.b, 2.1.N.F.a.e, 2.2.N.a.c, 2.2.N.G.a, 3.1.N.a, 3.2.N.a, 2.2.N.C.a, 4.2.N.a.b.c.d, 5.1.a	
12	<b>Reading: Le Cirque du Soleil</b>	2.2, 4.2	2.2.N.C.a, 2.2.N.G.a, 4.2.N.a	
13 to 16	<b>Chapter 4: Mon année scolaire</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1 5.2	1.1.N.SL.b.d.e.h.i.j, 1.1.N.R.W.b.c.d.e.h.i.j, 1.2.N.L.a.d, 1.2.N.R.a.b.c, 1.3.N.S.b, 1.3.N.W.b.c, 2.1.N.F.b.c.e, 2.1.N.E.a, 2.1.N.H.c.d, 2.2.N.F.a.c.d, 2.2.N.E.a, 3.1.N.a, 3.2.N.a, 4.1.N.a, 4.2.N.a.b.c.d, 5.1.N.a, 5.2.n.a	
16	<b>Reading: Le Premier Quartier de la Lune</b>	1.2, 1.3, 4.1	1.2.N.L.a.b, 1.2.N.R.a,b,c, 1.3.N.S.b, 1.3.N.W.c, 4.1.N.a	
17 to 18	<b>Noël (appropriate week)</b>	2.1, 2.2	2.1.N.H.d; 2.1.N.F. e; 2.2.N.F. d	
	<b>Geography Unit</b>	1.3, 2.1, 2.2, 4.1, 5.1, 5.2	1.3.N.W.a, 2.1.N.E.c, 2.1.N.H.b, 2.2.N.E.b.c, 2.2.N.F.b, 2.2.N.G.a.b.d, 4.1.N.a, 5.1a, 5.2b	
18	<b>Review/Exam</b>			

Cover two significant current events and political issues per semester.

week #	<u>Resources:</u>	<u>Resources needed:</u>	
		Bien Dit! - Text book Exam View software One Stop Planner	Individual teachers must create: Geography Unit, Biography Unit and Holiday units.
	<u>Focus Topic</u>	<u>National Standards:</u>	<u>State Standards:</u>
1	<b>Geoculture: L'ouest de la France</b>	1.2, 2.1, 2.2, 3.1, 3.2, 4.2	1.2.N.L.a, 1.2.N.R.b, 2.1.N.H.d, 2.1.F.a.b.d, 2.2.N.E.b, 2.2.N.G.a.b, 3.1.N.a, 3.2.N.a, 4.2.N.a, 5.1.N.a
1 to 3	<b>Chapter 5: Le temps libre</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1	1.1.N.SL.b.c.d.h.i.j., 1.1.N.RW.b.c.d.h.i.j., 1.2.N.L.a.b., 1.2.N.R.a.b.c., 1.3.N.S.b.c., 1.3.N.W.c, 2.1.N.F.b.d, 2.1.N.H, 2.2.N.G.d, 2.2.N.C.a, 2.2.N.F.c, 2.2.N.E.a, 3.1.N.a, 3.2.N.a, 4.1.N.a.b.c.d, 5.1.N.a
4	<b>Reading: Legendes bretonnes-Les Korrigan</b>	1.2, 1.3, 2.2, 3.1, 3.2	1.2.N.R.b, 1.3.N.S.a, 1.3.N.W.a, 2.2.N.G.a, 2.2.N.C.a, 3.1.N.a, 3.2.N.a
4 to 7	<b>Chapter 6: Bon Appetit</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1	1.1.N.S.L.a.b.c.d.h.i.j, 1.1.N.R.W.c.d.i.j, 1.2.N.L.a.b, 1.2.N.R.a.b.c, 1.3.N.S.b.c, 1.3.N.W.a, 2.1.N.F.b.c.e, 2.1.N.G, 2.2.N.C, 2.2.N.F.A.b.d, 2.2.N.E.c, 3.1.N.a, 3.2.N.a, 4.1.N.a, 4.2.N.a.b.c.d, 5.1.N.a
8	<b>Reading; les crepes bretonnes</b>	1.2, 2.1, 2.2, 4.2	1.2.N.L.a.b, 1.2.N.R.a.b, 2.1.N.H, 2.1.N.F.b.c.e, 2.1.N.E.c, 2.2.N.G, 2.2.N.C, 2.2.N.F.a.b.d
9	<b>Geoculture: Le Senegal</b>	1.2, 2.1, 2.2, 3.1, 3.2	1.2.N.L.a.b, 1.2.N.R.a.b, 2.1.N.H.b, 2.1.N.F.b.c.d, 2.1.N.E.c, 2.2.N.G.a.b.c.d, 2.2.N.C.a, 2.2.N.F.a.b, 2.2.N.E.b.c, 3.1.N.a, 3.2.N.a
9 to 12	<b>Chapter 7: On fait les magasins?</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	1.1.N.SL.b.c.d.e.h.i.j, 1.1.N.R.W.b.c.d.e.h.i, 1.2.N.L.a.b, 1.2.N.R.a.b.c, 1.3.N.S.b.c, 1.3.N.W.c, 2.1.N.H.b, 2.1.N.F.b.c.d, 2.1.N.F.b.c.d., 2.1.n.e.C, 2.2.N.G.a.d, 2.2.n.c.A, 2.2.N.F.a.b.c, 2.2.N.E.b.c, 3.1.N.a, 3.2.N.a, 4.1.N.a, 4.2.N.a.b, 5.1.N.a, 5.2.N.a.b
12	<b>Reading: La musique senegalaise</b>	2.2, 2.3, 3.1, 4.2	2.2.N.G, 3.1.N.a, 3.2.N.A, 4.2.N.a.b
13	<b>Biography Unit</b>		1.1.N.SL.c.h.j, 1.1.N.RW.h, 1.3.N.W.b.c, 3.2.n, 4.1.N.a, 4.2.N, 5.2.N.a.b
16	<b>Mardi Gras (appropriate week)</b>	2.1, 2.2	2.1.N.H.d; 2.1.N.F. e; 2.2.N.F. d
17 & 18	<b>Review / Final Exam</b>		

Cover two significant current events and political issues per semester.

Department: World Language

Course: French II

(term 1)

<b>Resources:</b> Bien Dit! French 1 & Bien Dit! French 2 - textbooks Exam View software One Stop Planner	<b>Online text</b> <b>Online workbook</b> <b>Online supplements</b>	<b>Resources Needed:</b>
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wk	Focus Topic	National Standards:	State Standards:
1	<b>Geoculture: Paris</b>	1.2, 2.1, 2.2, 3.1, 4.2	1.2.N.L.a.b.c.d., 1.2.N.R.a.b., 1.3.N.S. 2.1.N.H.b., 2.1.N.F.b.c.d., 2.1.N.E.c., 2.2.N.G.a.b.c.d., 2.2.N.C.a., 2.2.N.F.a.b., 2.2.N.E.b.c., 3.1.N.a., 3.2.N.a.
2	<b>Chapter 1: Ma Famille et mes copains <u>Bien D</u></b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2	1.1.N.SL.a.b.c.d.e.f.g.h.i.j.k., 1.1.N.RW.a.b.c.d.e.f.g.h.i.j.k, j., 1.2.N.L.a.b.c.d., 1.2.N.R.a.b.c., 1.3.N.S.b, 1.3.N.W.a.b.c., 2.1.N.H.e, 2.1.E.a., 3.1.N.a., 3.2.N.a. 4.1.N.a.b.c.d., 4.2.N.a., 5.1.N.
3	<b>Reading: Paris-plage pp. 382-383</b>	1.2, 1.3, 2.2	1.2.N.R.a.b.c., 1.3.N.S.a.b.c., 2.1.N.H.d., 2.1.N.F.e.
4	<b>Geoculture: Le Senegal <u>Bien Dit! 1</u></b>	1.2, 2.1, 2.2, 3.1, 4.2	1.2.N.L.a.b.c.d., 1.2.N.R.a.b., 1.3.N.S., 2.1.N.H.b., 2.1.N.F.b.c.d., 2.1.N.E.c., 2.2.N.G.a.b.c.d., 2.2.N.C.a., 2.2.N.F.a.b., 2.2.N.E.b.c., 3.1.N.a., 3.2.N.a.
5	<b>Chapter 8: A la maison</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2 5.1, 5.2	1.1.N.SL.a.b.d.f.g.h.i.j.k., 1.1.N.RW.b.c.d.g.h.i.j.k, 1.2.N.L.a.b.c.d., 1.2.N.R.a.b.c., 1.3.N.S.b, 1.3.N.W.a.b.c., 2.1.N.F.a.b.c., 2.2.N.F.a.b.c., 3.1.N.a., 3.2.N.a, 4.1.N.a.b.c.d., 4.2.N.a., 5.1.N., 5.2.N.b
6	<b>Reading: Un Conte S�n�galais pp. 376-377</b>	1.2, 1.3, 3.1, 4.2	1.2.N.R.a.b.c., 1.3.N.S.a.b.c., 3.1.N.a., 4.2.N.a.
7	<b>Geoculture: le Midi</b>	1.2, 2.1, 2.2, 3.1, 4.2	1.2.N.L.a.b.c.d., 1.2.N.R.a.b., 1.3.N.S. 2.1.N.H.b., 2.1.N.F.b.c.d., 2.1.N.E.c., 2.2.N.G.a.b.c.d., 2.2.N.C.a., 2.2.N.F.a.b., 2.2.N.E.b.c., 3.1.N.a., 3.2.N.a.
8	<b>Chapter 9: Allons en ville!</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2 5.1	1.1.N.SL.a.b.d.f.g.h.i.j.k., 1.1.N.RW.d.g.h.i.i.j.k, 1.2.N.L.a.b.c.d., 1.2.N.R.a.b.c., 1.3.N.S.b, 2.1.N.H.d., 2.1.N.F.b.c.d., 2.2.N.E.a.b., 3.1.N.a., 4.1.N.a.b.c.d., 4.2.N.a., 5.1.N.
9	<b>Reading: Les Romans de Marcel Pagnol pp. 378-379</b>	1.2, 1.3, 4.2	1.2.N.R.a.b.c., 1.3.N.S.a.b.c., 4.2.N.a.
10	<b>Chapter 10: Enfin les vacances!</b>	1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1,	1.1.N.SL.a.b.d.f.g.h.i.j.k., 1.1.N.RW.b.c.d.g.h.i.j.k, 1.2.N.L.a.b.c.d., 1.2.N.R.a.b.c., 1.3.N.S.b, 1.3.N.W.a.b.c., 2.1.N.F.c.e., 2.2.N.F.b.c.d., 3.1.N.a., 3.2.N.A. 4.1.N.a.b.c.d., 4.2.N.a., 5.1.N.
11	<b>Reading: Le Canal du Midi pp. 380-381</b>	1.2, 3.1, 4.2	1.2.N.R.a.b.c., 3.1.N.a., 4.2.N.a.
12	<b>Review &amp; Exam</b>		

<b>Department: World language</b>		<b>Course: French II (Term 2)</b>	
<b>week #</b>	<b>Resources:</b> Bien Dit! Level 2- Text book Exam View software One Stop Planner		<b>Resources needed:</b> Individual teachers must create: Holiday lessons and a Biography lesson
	<b>Focus Topic</b>		<b>State Standards</b>
		<b>National Standards</b> (*=project opportunity)	
<b>1</b>	<b>Chapter 3:</b> Faisons les courses (pp.80-115)	1.1, 1.2, 1.3	1.1 (N.SL.a,b,c,d,h,i, k), (N.RW.a,c,d,h,i,k) 1.2 (NL.a,b,c,d)(NR.a,b,c), 1.3 (NS.a,b,c,*by choice)
<b>2</b>	<b>Geoculture:</b> Québec		
<b>3</b>	<b>Reading:</b> Les poèmes d'Anne Hébert (poésie) p.386-7	3.1, 3.2, 4.1, 4.2, 5.2	1.3 (NW.a,b,c, *by choice), 2.1(NH.c,d,e)(NE.b,c) 2.2 (NG.a,b,c,d)(NC.a,b)(NE.a,b,c), 3.1 (N.a), 3.2(N.a) 4.1 (N.a,b), 4.2 (N.a), 5.2 (N.a,b)
<b>4</b>	<b>Chapter 4:</b> Au lycée (pp.116-151)	1.1, 1.2, 1.3	1.1 (N.SL.a,b,c,d,e,f,h,i, j,k), (N.RW.a,b,c,d,h,i,j,k) 1.2 (NL.a,b,c,d)(NR.a,b,c), 1.3 (NS.b,c,*vocabulary)
<b>5</b>	<b>Geoculture:</b> Québec	2.1, 2.2,	1.3 (NW.a,b,c, *much choice), 2.1(NH.b,d,e)(NF.b,c,d) (NE.a,e)
<b>6</b>	<b>Reading:</b> L'Alouette de Gabrielle Roy (nouvelle) p.388-9	3.1, 3.2, 4.1, 4.2, *5.1, 5.2	2.2 (NG.a,b)(NC.a,b)(NE.a,b,), 3.1 (N.a), 3.2(N.a), 4.1 (N.a,b,c,d), 4.2 (N.a,b), *5.1 (N.b), 5.2 (N.a,b)
<b>7</b>	<b>Chapter 5:</b> Une journée typique (pp.156-191)	1.1, 1.2, 1.3	1.1 (N.SL.a,b,c,d,f,h,k), (N.RW.a,b,d,h,i) 1.2 (NL.a,b,c,d)(NR.a,b,c), 1.3 (NS.b)
<b>8</b>	<b>Geoculture:</b> Rennes	2.1, 2.2,	
<b>9</b>	<b>Reading:</b> Mémoires d'outre-tombe de Chateaubriand (romain) p.390-1	3.1, 3.2, 4.1, 4.2, *5.1 (2 opportunities), 5.2	1.3 (NW.a,c *by choice), 2.1(NH.d)(NF.b,c,d)(NE.a) 2.2 (NC.a,b)(NF.a,b,c)(NE.a,b,), 3.1 (N.a), 3.2(N.a), 4.1 (N.a,b,c,d), 4.2 (N.a,b), 5.1 (N.*a,b), 5.2 (N.a,b)
<b>10</b>	<b>Chapter 6:</b> Le bon vieux temps	1.1, 1.2, 1.3	1.1 (N.SL.a,b,c,d,e,f,h,i,k), (N.RW.a,b,c,d,e,f,g,h,j,k) 1.2 (NL.a,b,c,d)(NR.a,b,c), 1.3 (NS.a,b,c,*by choice)
<b>11</b>	<b>Geoculture:</b> Rennes	2.1, 2.2,	
<b>12</b>	<b>Reading:</b> Saint-Malo, cité corsaire (article) p.392-3	3.1, 3.2, 4.2, *5.1 (3 opportunities)	1.3 (NW.a,b,c, *by choice), 2.1(NH.d,e)(NF.a,b,d,e)(NE.c) 2.2 (NG.b,c,d)(NC.a,b)(NF.a,b,c)(NE.b), 3.1 (N.a), 3.2(N.a), 4.1 (N.a,b,d), 4.2 (N.a), *5.1 (N.a,b), 5.2 (N.a,b,c)
<b>12</b>	<b>Review / Final Exam</b>	<b>Cover two significant current events and political issues per semester.</b>	

week #	Resources	<i>Lies mit mir!</i> Readers	Resources needed:
	<i>Komm mit!</i> Text book Exam View software One Stop Planner	Online text Workbook Supplements: Workbook teachers edition TPR Storytelling Transparencies	Individual teachers must create: Geography Unit, Biography Unit and Holiday units.
	Focus Topic	ACFL Standards	MI Standards
1 to 4	Chapter 1/Vorshau/brandenburg Wer bist Du? Greeting, alphabet, numbers Geography intro Bekannte Deutsche	1.1,1.2,1.3, 2.1,2.2,3.1,3.2,4.1,4.2,5.1,5.2	1.1.N.SL a,b,c,d,h; 1.1.N.WR.a,b,d; 1.2.N.L.a; 1.2.N.R.a,c; 1.3.N.S.b; 1.3. N.W.c; 2.1N.H.d 2.2N.F .b; 2.2.N.G.a,b,d 2.2N.E. b; 3.1. N.a; 3.2. N.a, 4.1. N.a 4.2.N.a,b,c,d; 5.1.N.a; 5.2.N.a,c
5 to 8	Chapter 2 Spiel und Spass Hobbies and activities <i>Uli und der Sport</i> reading	1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	1.1.N.SL ,b,c,d,h,j; 1.1.N.RW.b,c,d,h,j; 1.2.N.L. a,b; 1.2.N.R. a,b,c ; 1.3.N.S.b; 1.3N.W.a, c; 2.1. N. H.d; 2.1. N.F.d 2.2. N.C .a; 2.2. N.E. b; 2.2. N.F.c; 3.1. N.a; 3.2.N.a; 4.1 N.a; 4.2.N.a,b,c,d; 5.1.N.a; 5.2.N.a,c
9 to 11	Chapter 3 Komm mit nach Hause House vocabulary	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2,	1.1.N.SL a,b,c,d,e, h; 1.1.N.RW.b,c,d,e,h, 1.2.N.L. a,b; 1.2.N.R. a,b,c; 1.3.N.S.b,c ; 1.3.N.W.a, b, c, 2.1. N.F.a,c; 2.2. N.F.a; 3.1. N.a; 3.2.N.a; 4.1 N.a; 4.2.N.a,b,c,d; 5.1.N.a; 5.2.N.a,
12	Schleswig-Holstein cultural unit	2.1,2.2,3.1,3.2,4.1	2.1. N. H.d; 2.1. N.E. c; 2.2. N.G.a,b,d; 2.2. N.C .a; 2.2. N.E. b 2.2. N.F. b; 3.1. N.a; 3.2.N.a; 4.2.N.c
13 to 15	Chapter 4 Alles fuer die Schuele	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	1.1. N.SL. b,c,d,e, h,j; 1.1.N.RW.b,d, h,l,j; 1.2.N.L. a,b; 1.2N.R. a,b,c; 1.3.N.S.b; 1.3N.W.b; 2.1. N.F.b,c; 2.1. N.E.a; 2.2. N.F.a; 2.2. N.E.a,c; 3.1. N.a; 3.2.N.a 4.1 N.a; 4.2.N.a,b,c,d; 5.1.N.a; 5.2.N.a,b
16	Weinachten Fest (appropriate week) <i>Das Telefongespraech</i> reading	1.2,1.3,2.1,2.2,2.3,4.1,4.2	1.2.N.R.b; 1.3.N.S.a; 2.1.N.H.d; 2.1.N.F.e 2.2.N.C.a; 2.2N.F.d; 3.2N.a; 4.1.N.a; 5.2.N.b
17	Buendeslaender Unit	1.3,2.1,2.2,4.1,5.1,5.2	1.3.N.W.a; 2.1N.H.b; ; 2.1.N.E.c; 2.2.N.F.b 2.2.N.E.b,c; 4.1.N.a; 5.1.a; 5.2.N.b.c
18	Semester Exam		

Cover two significant current events and political issues per semester.

Department: World Languages Course: German 1 (2nd semester)

<b>Resources</b> Komm mit! Text book Exam View software One Stop Planner	<i>Lies mit mir!</i> Readers Online text Workbook Supplements: Workbook teachers edition TPR Storytelling Transparencies	<b>Resources needed:</b> Individual teachers must create: Geography Unit, Biography Unit and Holiday units.
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week #

	Focus Topic	Standards	
1 to 4	Chapter 5 Klamotten kaufen	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	1.1.N.SL b,c,d,e,h,i,j; 1.1.N.RW.b,d,e,i,j; 1.2.N.L.a,b; 1.2.N.R. a,b,c; 1.3.N.S.b,c; 1.3. N.W.a; 2.1N.F.b, c; 2.2.N.F .a,c; 2.2.N.E .a,c; 3.1. N.a; 3.2. N.a, 4.1. N.a 4.2.N.a,b,c,d; 5.1.N.a; 5.2.N.a,b
5 to 8	Chapter 6 Plaene machen	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	1.1.N.SL.a,b,d,h,i,j; 1.1.N.RW.b,d,e,h,i,j; 1.2.N.L.a,b; 1.2.N.R.a,b,c; 1.3.N.S.b,c; 1.3. N.W.a; 2.1N.F.b,c; 2.2.N.F.a, c,; 2.2.N.E.a, c; 3.1. N.a; 3.2. N.a; 4.1. N.a 4.2.N.a,b,c,d; 5.1.N.a; 5.2.N.a
	Muenchen	1.2, 2.1, 2.2, 3.1, 4.1	1.2.N.R.b,c; 2.1.N.E.c; 2.1.N.H.c,d; 2.2.N.G.b,d 2.2.N.F. b; 2.2.N.C.b; 3.1.N.a,; 4.1.N.a
9 to 11	Chapter 7 Zu Hause helfen	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.2, 4.1, 5.1, 5.2	1.1.N.SL.a,b,d,h; 1.1.N.RW.a,b,c,d,h,i; 1.2.N.L.a,b; 1.2.N.R. a,b,c; 1.3.N.S.b,c; 1.3. N.W.a,c; 2.1N.F.b; 2.2.N.G.c,d; 3.1. N.a; 3.2. N.a; 4.1. N.a 4.2.N.a,b,c,d,; 5.1.N.a; 5.2.N.a,
12 to 14	Chapter 8 Einkaufen gehen	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	1.1.N.SL b,d, h,i; 1.1.N.RW.d,e,h,i; 1.2.N.L.a,b; 1.2.N.R. a,b,c; 1.3.N.S.b; 1.3. N.W.a,c; 2.1N.F. c; 2.2.N.F .a,b; 2.2.N.E .b,c; 3.1. N.a; 3.2. N.a; 4.1. N.a 4.2.N.a,b,c,d; 5.1.N.a; 5.2.N.a,b
16 to 17	Geschichte meines Lebens Biography project	1.1,1.3,3.1,5.1	1.1N.SL.h,j; 1.1N.R.W.b; 1.3.N.S.b; 3.1. N.a; 5.1.N.a
17	Karnival (appropriate week)	2.1, 2.2	2.1.N.H.d; 2.1.N.F. e; 2.2.N.F. d
18	Semester Exam		

Cover two significant current events and political issues per semester.

Department:

Course: German II (1st term)

<b>Resources</b>	<b>Lies mit mir! Readers</b>
<b>Komm mit! German 1 Text book</b>	<b>Online text</b>
<b>Komm mit! German 2 Text book</b>	<b>Workbook</b>
<b>Exam View software</b>	<b>Supplements: Workbook teachers edition</b>
<b>One Stop Planner</b>	<b>TPR Storytelling Transparencies</b>

wk	Focus Topic	ACFL Standards	MI Standards
	First year Review	1.1,1.2,1.3, 2.2,3.1,3.2,4.1,4.2,5.1,5.2	1.1.N.SL a,b,c,d,e,f,h,j,k; 1.1.N.WR.a,b,c,d,e,f,h,k; 1.2.N.L.b;
<b>1,2</b>	German 2 book Chapter 1 Bei dem Baumanns		1.2.N.R.a,b,c; 1.3.N.S.b; 1.3.N.W.c, 2.1N.H.d 2.2N.F .a,b,d; 2.2N.E.a 3.1.N.a; 3.2.N.a, 4.1.N.a 4.2.N.a,b,c,d;; 5.1.N.a; 5.2.N.a,b
	German 1 Book Chapter 9 Amerkaner in Munchen	1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	1.1.N.SL a,d,g,h,i,j; 1.1.N.RW.a,d,g,h,j,k; 1.2.N.L. a,b,d; 1.2.N.R. a,b,c; 1.3.N.S.b; 1.3N.W.a, c, 2.1.N.F.c,d 2.2.N.C .a,b; 2.2.N.F. a,b 2.2.N.E. a,b 3.1.N.a; 3.2.N.a 4.2.N.a; 4.1.N.a,b,c,d; 5.1.N.a; 5.2.N.a,b,c
	Baden-Wurttemberg	2.2:3.1	2.2.N.G .a,b,c; 2.2.N.C .b; 2.2.N.F. a,b,c,d; 2.2.N.E. a,b
<b>6,7,8</b>	German 1 Book Kapitel 10 Kino und Konzerte	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2,	1.1.N.SL a,b,c,d,e, h,i,j,k; 1.1.N.RW.a,c,d,e,f,g,i,j, h, 1.2.N.L. c,d; 1.2.N.R,b,c; 1.3.N.S.a,c; 1.3.N.W.a, 2.1.N.H.d 2.1.N.F.b,d; 2.2.N.C.a 2.2.N.F.b,c; 2.2.N.E b, 3.1.N.a; 3.2.N.a 4.2.N.a; 4.1.N.a,b,c,d; 5.1.N.a,b; 5.2.N.a,b
<b>9,10</b>			1.1.N.SL. a,b,c,d,e, f, h,j,k; 1.1.N.RW.a,c,d, 1.2.N.L. a,b,c,d; 1.2N.R. a,b,c; 1.3.N.S.b; 1.3N.W.b, 2.1.N.F.d,e; 2.1.N.E.b,c,d; 2.2.N.F.a,c,d; 2.2.N.E.a,c; 3.1.N.a; 3.2.N.a 4.2N.a; 4.1.N.a,b,c,d;; 5.1.N.a; 5.2.N.a,b
<b>11</b>	German 1 Book Kapitel 11	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	
	<b>12 Exam</b>		

	<b>Department:</b>	<b>Course: German II (2nd Term)</b>	
		<i>Lies mit mir!</i> Readers	
		Online text	
	<i>Komm mit! German 2</i> Text book	Workbook	
	Exam View software	Supplements: Workbook teachers edition	
	One Stop Planner	TPR Storytelling	
		Transparencies	
<b>wk</b>	<b>Focus Topic</b>	<b>Standards</b>	
<b>1</b>	Bayern!	2.2,3.1,3.2	2.2N.G. a,b,c,d; 2.2N.C. a,b; 2.2.N.F. b,c, 2.2.N.E. b. 3.1. N.a; 3.2. N.a,
<b>2</b>	Kapitel 3 Wo warst du in Ferien?	1.1, 1.2, 1.3, , 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	1.1.N.SL b,c,d,e,g,h,i,j; 1.1.N.RW.a,c,d,e,i,j, ; 1.2.N.L.a,c,d; 1.2.N.R. a,b,c; 1.3; 1.3. N.W.a
<b>3</b>			2.1.N.H. a,e; 2.2.N.C.b; 2.2.N.F.b; 3.1. N.a; 3.2. N.a, 4.2. N.a 4.1.N.a,b,c,d,; 5.1.N.a; 5.2.N.a,b,c
<b>4</b>	Hamburg	2.2,3.1,3.2,5.1	2.2N.G. a,b,c,d; 2.2N.C. a,b; 2.2.N.F. b, 2.2.N.E. b. 3.1. N.a; 3.2. N.a, 5.1N a
<b>5</b>			
	Kapitel 4 Gesund Leben	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	1.1.N.SL.a,b,d,e,f,i,j,k; 1.1.N.RW.b,d,f,i,h,j; 1.2.N.L.a,b,c,d; 1.2.N.R.a,b,c; 1.3.N.S.b,c
<b>6</b>			2.1N.H.c,d,e; 2.2.N.F.b, c; 3.1. N.a; 3.2. N.a, 4.2. N.a 4.1.N.a,b,c,d, 5.1.N.a; 5.2.N.a,b
<b>7</b>	Kapitel 5 Gesund Essen	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.2, 4.1, 5.1, 5.2	1.1.N.SL.a,b,d,e,f,i,j,k; 1.1.N.RW.b,c,d,f,i,h,j; 1.2.N.R.a,b,c,d; 1.3.N.S.b,c; 1.3. N.W.a,b,c;
<b>8</b>			2.1.N.F. b,c,d; 2.1.N.E.b; 2.1.N.H.c,d; 2.2.N.G.a, 3.1. N.a; 3.2. N.a,
<b>9</b>			4.2. N.a 4.1.N.a,b,c,d,; 5.1.N.a; 5.2.N.a
<b>10</b>	Kapitel 6 Gute Besserung	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1,	1.1.N.SL b,c,d,e,f,g,h,i,j,k; 1.1.N.RW.b,c,d,e,f,g,h,i; 1.2.N.L.a,b,c,d; 1.2.N.R. a,b,c; 1.3.N.S.b,c; 1.3.
<b>11</b>			2.1N.H. b,c,d; 2.1N.F. b,c,d; 2.2.N.F .a,b; 3.1. N.a; 3.2. N.a, 4.2. N.a 4.1.N.a,b,c,d,; 5.1.N.a; 5.2.N.a,b
<b>12</b>	Exam		



week #s	Resources:	Transparencies	Resources needed:
	¡Exprésate! Text book Exam View software One Stop Planner	Online text Online workbook Online supplements	Individual teachers must create: Geography Unit, Biography Unit and Holiday units.
	Focus Topic	National Standards:	State Standards:
1	Chapter One: ¡Empecemos!	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2,	1.1.N.SL a,c,d,i; 1.1.N.RW a,c,d,i; 1.2.N.L.a; 1.2.N.R a,b;
to	Geocultura: España	4.1, 4.2, 5.1, 5.2	1.3.N.S b; 2.1.N.H c,d; 2.2.N.G. a; 2.2.N.C a,b; 2.2.N.F a,b,c;
4	+ España reading p. 382		2.2.N.E a; 3.1.N a; 4.1.N a,b,c,d; 5.1.N a; 5.2.N a
5	Chapter Two: A conocernos	1.1, 1.2, 1.3, 2.1, 3.1, 3.2,	1.1.N.SL a,c,d,e,h, j; 1.1.N.RW c,d,e,h,j; 1.2.N.L.a;
to	Geocultura: Puerto Rico	4.1, 4.2, 5.1, 5.2	1.2.N.R a,b, c; 1.3.N.S b; 1.3.N.W c; 2.1.N.F d; 2.1.N.H a,d;
8	+ Puerto Rico Reading p. 384		2.1.N.H c,d; 2.2.N.G. a,b; 2.2.N.E. a; 2.2.N.C a,b; 2.2.N.F a,b,c,e;
			3.1.N a; 3.2.N. a; 4.1.N a; 4.2.N a,b,c,d; 5.1.N a; 5.2.N a, b
9	Chapter Three: ¿Qué te gusta ha	1.1, 1.2, 1.3, 2.1, 2.2, 3.1,	1.1.N.SL b,d,h, j; 1.1.N.RW b,d, h, j; 1.2.N.L. b;
to	Geocultura: Texas	3.2, 4.2, 5.1, 5.2	1.2.N.R a, c; 1.3.N.S b; 1.3.N.W c; 2.1.N.F d; 2.1.N.H d; 2.1.N.H c,d;
12	+ Texas Reading p. 386		2.2.N.G. a, b; 2.2.N.C a,b; 2.2.N.F a,b,c; 2.2.N.E b;
13	Chapter 4: La vida escolar	1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.2	1.1.N.SL b,d,h,l, j; 1.1.N.RW a,b,d,h,l,j; 1.2.N.L.b;
to	Geocultura: Costa Rica	5.1, 5.2	1.2.N.R a,b,c; 1.3.N.S b; 1.3.N.W c; 2.1.N.F b; 2.1.N.H c,d;
16	+ Costa Rica Reading p. 388		2.2.N.G. a; 2.2.N.E. a; 2.2.N.C a; 2.2.N.F a;
17	Spain Geography Unit	1.3,2.1, 2.2, 4.1, 5.1, 5.2	1.3.N.W a; 2.1.N.H b, 2.1.N.E c; 2.2.N.G. a,b,c,d; 2.2.N.F b;
			2.2.N.E b,c; 4.1 a; 5.1 a; 5.2 b
to	Navidad (appropriate week)	2.1, 2.2	2.1.N.H.d; 2.1.N.F. e; 2.2.N.F. d
18	Review/Exam		

Each chapter supplemented by reading material in the back of the book. Shown here after chapters with page numbers. Cover two significant current events and political issues per semester.

**Department: World Languages Course: Spanish 1 (2nd semester)**

week #	<b>Resources:</b>	<b>Transparencies</b>	<b>Resources needed:</b>
		¡Exprésate! Text book Exam View software One Stop Planner	Online text Online workbook Online supplements
	<b>Focus Topic</b>	<b>National Standards:</b>	<b>State Standards:</b>
1	<b>Chapter Five + Chile</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.2	1.1.N.SL b,c,d,e,h; 1.1.N.RW a,b,c,d,e,h; 1.2.N.L.b;
to	<b>+ Chile Reading p. 390</b>	5.1, 5.2	1.2.N.R a,b,c; 1.3.N.S b; 1.3.N.W b,c; 2.1.N.F a,c,d; 2.1.N.H c,d;
4			2.2.N.G. a,d; 2.2.N.E. b; 2.2.N.C a,b; 2.2.N.F a,b,c;
			3.1.N a; 3.2.N. a; 4.1.N a; 4.2.N a,b,c,d; 5.1.N a; 5.2.N a, b
5	<b>Chapter Six + Mexico</b>	1.1, 1.2, 2.2, 1.3, 2.1, 2.2, 3.1, 3.2,	1.1.N.SL a,b,c,d,h,i,j; 1.1.N.RW b,c,d,h,i,j; 1.2.N.L. a,b;
to	<b>+ Mexico Reading p. 392</b>	4.1, 4.2, 5.1, 5.2	1.2.N.R a,b,c; 1.3.N.S c; 1.3.N.W a,b,c; 2.1.N.F b,c;
8			2.1.N.H c,d; 2.2.N.G. a; 2.2.N.E. b; 2.2.N.F a,b;
			3.1.N a; 3.2.N. a; 4.1.N a; 4.2.N a,b,c,d; 5.1.N a; 5.2.N a, b
9	<b>Chapter Seven + Argentina</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.2	1.1.N.SL b,d,h,i,j; 1.1.N.RW b,d,h,i,j; 1.2.N.L.a,b;
to	<b>+ Argentina Reading p. 394</b>	5.1, 5.2	1.2.N.R a,b,c; 1.3.N.S b; 1.3.N.W c; 2.1.N.F a,b,c,d; 2.1.N.H c,d;
12			2.2.N.G. a; 2.2.N.E. b; 2.2.N.C a; 2.2.N.F a,b,c,d;
			3.1.N a; 3.2.N. a; 4.1.N a; 4.2.N a,b,c,d; 5.1.N a; 5.2.N a, b
13	<b>Carnival (appropriate week)</b>	2.1, 2.2	2.1.N.H.d; 2.1.N.F. e; 2.2.N.F. d
14	<b>Biography Unit</b>	1.1, 1.3, 3.1, 5.2	1.1.N.SL b,c,j; 1.1.N.RW b,c,h,j; 1.1.N.S a; 1.3.N.W b;
to			3.1.N a; 5.2.N a
15	<b>Biography presentations</b>	1.3	1.3.N.S a,c; 1.3.N.W b
17	<b>Review/Exam</b>		

Each chapter supplemented by reading material in the back of the book. Shown here after chapters with page numbers. Cover two significant current events and political issues per semester.

**Department: World Languages Course: Spanish 2 (1st term)**

week #s	Resources:	Transparencias	Resources needed:
		¡Exprésate! Text book Exam View software One Stop Planner	Online text Online workbook Online supplements
	Focus Topic	National Standards:	State Standards:
1	Book 2: Chapter One	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	1.1.N.SL a,b,c,d,e,h,j; 1.1.N.RW b,c,d,e,g,h,i,j; 1.2.N.L. a,b,c,d;
to	¡Empecemos!	4.1, 4.2, 5.2	1.2.N.R a,b,c; 1.3.N.S b; 1.3.N.W b,c; 2.1.N.H a,c,d,e; 2.1.N.F. b, c,e;
2	+ México reading p. 402		2.2.N.G. a; 2.2.N.C a,b; 2.2.N.F a,b,d; 3.1.N a; 3.2.N. a; 4.1.N a,b,c,d; 4.2.N a,b; 5.2.N a
3	Book 2: Chapter Two	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	1.1.N.SL a,b,c,d,g,h,j,k; 1.1.N.RW a,b,c,d,g,h,i,j, k; 1.2.N.L.a,b,c,d;
to	En el vecindario	4.1, 4.2, 5.1	1.2.N.R a,b, c; 1.3.N.S b; 1.3.N.W b,c; 2.1.N.F d;
4	+ Cuzco reading p. 404		2.1.N.H c,d; 2.2.N.G. b; 2.2.N.E. b; 2.2.N.C. b; 2.2.N.F a,b; 3.1.N a; 3.2.N. a; 4.1.N a,b,c,d; 4.2.N a,b; 5.2.N a, b,c
5	Book 1: Chapter Eight	1.1, 1.2, 1.3, 2.1, 2.2, 3.1,	1.1.N.SL a,b,c,d,e,g,h,i, j; 1.1.N.RW a,b,c,d,e,g,i,j; 1.2.N.L. a,b;
to	Vamos de comprar	3.2, 4.2, 5.1	1.2.N.R a,b,c; 1.3.N.S b,c; 1.3.N.W c; 2.1.N.H e
7	+ Florida reading p. 396		2.2.N.G. a, c; 2.2.N.C b; 2.2.N.F a,b,c; 2.2.N.E b; 3.1.N. a; 3.2.N. a; 4.1.N. a,b,c,d; 4.2.N. a; 5.2.N. a
8	Book 1: Chapter Nine	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2	1.1.N.SL a,b,c,d,h; 1.1.N.RW a,b,c,d,h,i; 1.2.N.L. a,b,c,d;
to	¡Festejemos!	4.1, 4.2, 5.1, 5.2	1.2.N.R a,b,c; 1.3.N.W c; 2.1.N.F d,e; 2.1.N.H d;
9	+ La Rep.Dom reading p. 398		2.2.N.G. a,b; 2.2.N.E. b; 2.2.N.C b; 2.2.N.F b,c,d; 3.1.N a; 3.2.N. a; 4.1.N a,b,c,d; 4.2.N a; 5.2.N a, b
10	Book 1: Chapter Ten	1.3,2.1, 2.2, 3.1, 3.2, 4.1, 4.2,	1.1.N.SL b,d,h,i,j; 1.1.N.RW b,d,h,i,j; 1.2.N.L.a,b,c,d; 1.2.N.R. a,b,c;
to	¡A viajar!		1.3.N.S. b; 1.3.N.W c; 2.1.N.H e; 2.1.N.F. d; 2.2.N.G. a,b; 2.2.N.F b,c;
11	(Grammar 1/Vocab. 2)		2.2.N.C. b; 3.1.N. a; 3.2.N. a; 4.1.N. a,b,c,d; 4.2.N. a,b; 5.2.N. a
	+ Perú reading p. 400		
	Holiday (at appropriate time)	2.1, 2.2, 3.2, 4.2	
12	Review/Exam		

Each chapter supplemented by reading material in the back of the book. Shown here after chapters with page numbers. Cover two significant current events and political issues per semester.

**Department: World Languages Course: Spanish 2 (2nd term)**

week #	<b>Resources:</b>	<b>Transparencies</b>	<b>Resources needed:</b>
	¡Exprésate! Text book Exam View software One Stop Planner	Online text Online workbook Online supplements	Individual teachers must create: Geography Unit, Biography Unit and Holiday units.
	<b>Focus Topic</b>	<b>National Standards:</b>	<b>State Standards:</b>
1	<b>Book 2: Chapter 3</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2	1.1.N.SL b,d,g,h,i; 1.1.N.RW b,c,d,g,h,i; 1.2.N.L. a,b,c,d;
to	<b>Pueblos y ciudades</b>	5.1	1.2.N.R a,b,c; 1.3.N.S b; 1.3.N.W c; 2.1.N.F c,d; 2.1.N.H a,e;
3	<b>+Santo Domingo reading p. 406</b>		2.2.N.G. a,b; 2.2.N.E. b; 2.2.N.C b; 2.2.N.F a,b;
			3.1.N a; 3.2.N. a; 4.1.N a,b,c,d; 4.2.N a; 5.1.N a
4	<b>Book 2: Chapter 4</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2,	1.1.N.SL b,d,f,g,h,i,j,k; 1.1.N.RW b,c,d,f,g,h,i,j,k; 1.2.N.L. a,b,c,d;
to	<b>¡Mantente en forma!</b>	4.1, 4.2	1.2.N.R a,b,c; 1.3.N.S c; 1.3.N.W a,b,c; 2.1.N.F c,d,e;
6	<b>+ Miami reading p. 408</b>		2.1.N.H e; 2.2.N.G. a,b; 2.2.N.F a,b; 2.2.N.C. b
			3.1.N a; 3.2.N. a; 4.1.N a,b,c,d; 4.2.N a; 5.1.N a; 5.2.N a
7	<b>Book 2: Chapter 5</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1,	1.1.N.SL b,d,h,j,k; 1.1.N.RW b,d,h,j,k; 1.2.N.L.a,b,c,d;
to	<b>Día a día</b>	4.2, 5.2	1.2.N.R a,b,c; 1.3.N.W c; 2.1.N.F b,c,d,e;
9	<b>+ San José reading p. 410</b>		2.2.N.G. a; 2.2.N.F a,b; 2.2.N.E. b;
			3.1.N a; 3.2.N. a; 4.1.N a,b,c,d; 4.2.N a,b; 5.1.N a; 5.2.N a, b
10	<b>Book 2: Chapter 6</b>	1.1, 1.2, 1.3, 3.1, 4.1,	1.1.N.SL b,d,h,j; 1.1.N.RW b,d,h,j; 1.2.N.L. a,b,c,d;
to	<b>Recuerdos</b>		1.2.N.R a,b,c; 1.3.N.W c; 3.1.N. a; 3.2.N. a; 4.1.N. a,b,d; 5.1.N. a; 5.2.N. a
11	<b>(Grammar 1 only)</b>		
any week	<b>Biography Unit (at any week)</b>	1.1, 1.3, 3.1, 5.2	1.1.N.SL b,c,j; 1.1.N.RW b,c,h,j; 1.1.N.S a; 1.3.N.W b;
			3.1.N a; 5.2.N a
	<b>Biography presentations</b>	1.3	1.3.N.S a,c; 1.3.N.W b
12	<b>Review/Exam</b>		

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