

Third Grade ELA Performance Criteria

- **Required and Reported 3 X per year:** DRA and/or Concepts of Print, MLPP Storybook Retelling (below DRA Level 4) and Writing.
- Teachers are required to dig deeper using MLPP measures with students falling into the Basic or Below category on DRA. *These “digging deeper” scores will not be recorded on-line with the district, but used to inform instruction, report to parents, and shared at child studies.*

SEE DISTRICT ASSESSMENT CALENDAR FOR ASSESSMENT WINDOWS

Required and Reported 3 X per year: DRA and/or Concepts of Print, MLPP Storybook Retelling (below DRA Level 4) and MAISA Writing.

	Beginning of Year		End of 1 st TRI		End of 2 nd TRI		End of Year	
	Performance	Status	Performance	Status	Performance	Status	Performance	Status
DRA/Oral Reading Level With Retelling of 3 or 4	34+	Exceeds	34+	Exceeds/4	38+	Exceeds/4	40+	Exceeds/4
	28	Meets	30	Meets/3	34	Meets/3	38	Meets/3
	20-24	Basic	28	Basic/2	30	Basic/2	30-34	Basic/2
	A-18	Below	A-24	Below/1	A-28	Below/1	A-28	Below/1

	Narrative		Opinion/Personal Essay		Informational	
	Scale Score	Status	Scale Score	Status	Scale Score	Status
MAISA Writing	4	Exceeds/4	4	Exceeds/4	4	Exceeds/4
	3	Meets/3	3	Meets/3	3	Meets/3
	2	Basic/2	2	Basic/2	2	Basic/2
	1	Below/1	1	Below/1	1	Below/1

Required to dig deeper using MLPP measures with students falling into the Basic or Below category on DRA. *These “digging deeper” scores will not be recorded on-line with the district, but used to inform instruction, report to parents, and shared at child studies.*

	Beginning of Year		End of 1 st TRI		End of 2 nd TRI		End of Year	
	Performance	Status	Performance	Status	Performance	Status	Performance	Status
MLPP Sight Words	60+	Exceeds	68+	Exceeds/4	74+	Exceeds/4	80+	Exceeds/4
	50-59	Meets	58-67	Meets/3	64-73	Meets/3	71-79	Meets/3
	35-49	Basic	44-57	Basic/2	53-63	Basic/2	59-70	Basic/2
	0-34	Below	0-43	Below/1	0-52	Below/1	0-60	Below/1

MLPP Literacy Attitudes	Assess Informally	Monitor	Assess Informally
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MLPP Expressive Oral Language	Administer as needed. When a child scores a 3 or 4, do not reassess unless there is a concern.
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MLPP Receptive Language	Administer as needed. When a child scores a 3 or 4, do not reassess unless there is a concern.
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