

Storybook Retelling

Student's Name _____

Grade _____

- See directions page 4.4 in MLPP Notebook
- For students below DRA Level 4

Quality of Reading	4 Mature	3 Capable	2 Developing	1 Beginning
	Well-formed story with most of the characters reviewed and expanded with a conclusion or a theme.	Well-formed story with most of the characters reviewed with a recognizable beginning, middle, and end.	Gist of story with some of the characters and a beginning and ending.	Very little story retold.

Fall

Date	Score

Winter

Date	Score

Spring

Date	Score

Suggested Book List

<p><i>Whistle for Willie</i> <i>Make Way for Ducklings</i> <i>Ira Sleeps Over</i> <i>The Big Sneeze</i> <i>Caps for Sale</i> <i>Pumpkin, Pumpkin</i> <i>Corduroy</i> <i>It's Too Noisy</i> <i>Peter's Chair</i> <i>The Three Billy Goats Gruff</i> <i>Chickens Aren't the Only Ones</i> <i>A Week of Raccoons</i> <i>Giraffes Can't Dance</i> <i>The Very Hungry Caterpillar</i> <i>Alexander and the Horrible, No Good, Very Bad Day</i> <i>The Little Old Lady Who Was Afraid of Anything</i></p>	<p><i>Mean Soup</i> <i>Stone Soup</i> <i>Are You My Mother?</i> <i>The Napping House</i> <i>Stellaluna</i> <i>Mouse Count</i> <i>Where the Wild Things Are</i> <i>The Wolf's Chicken Stew</i> <i>When Summer Ends</i> <i>Two Terrible Frights</i> <i>Stand Tall, Molly Lou Melon</i> <i>Elmer</i></p>
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