

**Bay City Public Schools**  
**1<sup>st</sup> Grade MAISA Social Studies Unit Calendar**

	<b>Week</b>	<b>Unit</b>	<b>Lessons:</b>		
Sept	1	<b><u>UNIT 1</u></b> <b>WHAT IS FAMILY?</b>	<ol style="list-style-type: none"> <li>1. All About Me!</li> <li>2. What is Family?</li> <li>3. Working Together in a Family</li> <li>4. How are Families Alike and Different?</li> <li>5. How is a School like a Family?</li> </ol>		
	2				
	3				
	4				
Oct	5				
	6				
	7				
	8				
Nov	9	<b><u>UNIT 2</u></b> <b>HOW DO WE GET WHAT WE NEED OR WANT?</b>	<ol style="list-style-type: none"> <li>1. Needs and Wants</li> <li>2. Producers and Consumers</li> <li>3. Scarcity</li> <li>4. Choice</li> <li>5. Trade</li> <li>6. Money</li> </ol>		
	10				
	11				
	12				
Dec	13				
	14				
	15				
Jan	16				
	17			<b><u>UNIT 3</u></b> <b>HOW DO WE LEARN ABOUT PLACES?</b>	<ol style="list-style-type: none"> <li>1. Making a Map of Our Classroom</li> <li>2. Exploring Maps and Globes</li> <li>3. Absolute Location: Address of places</li> <li>4. Relative Location: Describing the Location of Places in Our School</li> <li>5. Human and Physical Characteristics of Places</li> <li>6. Changing Our Environment</li> <li>7. Adapting to Our Environment</li> </ol>
	18				
19					
Feb	20				
	21				
	22				
	23				
March	24				
	25	<b><u>UNIT 4</u></b> <b>HOW DO WE LEARN ABOUT THE PAST?</b>	<ol style="list-style-type: none"> <li>1. Thinking about Time: Past, Present, Future</li> <li>2. How Calendars Measure Time</li> <li>3. Learning About the Past</li> <li>4. Families Have a Past</li> <li>5. Schools Have a Past</li> <li>6. Celebrating Events and People of the Past</li> </ol>		
	26				
27					
April	28				
	29				
	30				
	31				
May	32			<b><u>UNIT 5</u></b> <b>WHAT IS A CITIZEN?</b>	<ol style="list-style-type: none"> <li>1. Why Do We Need Rules?</li> <li>2. What is Fairness?</li> <li>3. What Makes Rules Fair?</li> <li>4. Who Gets to Make the Rules?</li> <li>5. How Do We Enforce Rules?</li> <li>6. What Should You Do When Rules Conflict?</li> <li>7. What Symbols Represent Us as Citizens of the United States</li> <li>8. Creating Fair Rules for Our Neighborhood</li> <li>9. Sloppy Sally Comes to the Neighborhood?</li> </ol>
	33				
	34				
	35				
June	36				
	37				