

Second Grade ELA Performance Criteria

- **Required and Reported 3 X per year:** DRA and/or Concepts of Print, MLPP Storybook Retelling (below DRA Level 4) and Writing.
- Teachers are required to dig deeper using MLPP measures with students falling into the Basic or Below category on DRA. *These “digging deeper” scores will not be recorded on-line with the district, but used to inform instruction, report to parents, and shared at child studies.*

SEE DISTRICT ASSESSMENT CALENDAR FOR ASSESSMENT WINDOWS

Required and Reported 3 X per year: DRA and/or Concepts of Print, MLPP Storybook Retelling (below DRA Level 4) and MAISA Writing.

	Beginning of Year		End of 1 st TRI		End of 2 nd TRI		End of Year	
	Performance	Status	Performance	Status	Performance	Status	Performance	Status
DRA/Oral Reading Level With Retelling of 3 or 4	20+	Exceeds	24+	Exceeds/4	28+	Exceeds/4	34+	Exceeds/4
	16-18	Meets	20	Meets/3	24	Meets/3	28	Meets/3
	12-14	Basic	16-18	Basic/2	18-20	Basic/2	20-24	Basic/2
	A-10	Below	A-14	Below/1	A-16	Below/1	A-18	Below/1

	Narrative		Opinion		Informational	
	Scale Score	Status	Scale Score	Status	Scale Score	Status
MAISA Writing	4	Exceeds/4	4	Exceeds/4	4	Exceeds/4
	3	Meets/3	3	Meets/3	3	Meets/3
	2	Basic/2	2	Basic/2	2	Basic/2
	1	Below/1	1	Below/1	1	Below/1

Required to dig deeper using MLPP measures with students falling into the Basic or Below category on DRA. *These “digging deeper” scores will not be recorded on-line with the district, but used to inform instruction, report to parents, and shared at child studies.*

	Beginning of Year		End of 1 st TRI		End of 2 nd TRI		End of Year	
	Performance	Status	Performance	Status	Performance	Status	Performance	Status
MLPP Known Words 50 words in 10 minutes	50+	Exceeds	Continue assessing if a student is at basic or below					
	35-49	Meets						
	20-34	Basic						
	0-19	Below						

Known Words correlates to student writing

MLPP Sight Words	60+	Exceeds	68+	Exceeds/4	74+	Exceeds/4	80+	Exceeds/4
	50-59	Meets	58-67	Meets/3	64-73	Meets/3	71-79	Meets/3
	35-49	Basic	44-57	Basic/2	53-63	Basic/2	59-70	Basic/2
	0-34	Below	0-43	Below/1	0-52	Below/1	0-60	Below/1

MLPP Hearing & Recording Sounds in Words Total 36	36	Exceeds	Continue assessing if a student is at basic or below					
	34-35	Meets						
	28-33	Basic						
	0-27	Below						

Hearing & Recording Sounds correlates to student writing

	Beginning of Year		End of 1 st TRI		End of 2 nd TRI		End of Year	
	Performance	Status	Performance	Status	Performance	Status	Performance	Status
MLPP Literacy Attitudes	Assess Informally		Monitor				Assess Informally	
MLPP Expressive Oral Language	Administer as needed. When a child scores a 3 or 4, do not reassess unless there is a concern.							
MLPP Receptive Language	Administer as needed. When a child scores a 3 or 4, do not reassess unless there is a concern.							