

PHONEMIC AWARENESS ASSESSMENT INDIVIDUAL RECORD

STUDENT: _____

GRADE: _____

DATE: _____

RHYME CHOICE

Tell me if these words rhyme:

- | | |
|--------------------|---------------------|
| 1. sit fit _____ | 5. truck sing _____ |
| 2. ball wall _____ | 6. tie van _____ |
| 3. trip sock _____ | 7. play day _____ |
| 4. can pan _____ | 8. down clock _____ |

Total number correct _____

ONSET AND RIME

What word would I have if I put together these sounds?

- | | |
|--------------------|---------------------|
| 1. /t/ /ake/ _____ | 5. /d/ /ust/ _____ |
| 2. /p/ /in/ _____ | 6. /j/ /ump/ _____ |
| 3. /d/ /og/ _____ | 7. /m/ /ouse/ _____ |
| 4. /t/ /ea/ _____ | 8. /sl/ /eep/ _____ |

Total number correct _____

PHONEME SEGMENTATION

What is the sound you hear first? The sound you hear next? The sound you hear last?

- | | |
|----------------------------|------------------------------|
| 1. pat (/p/ /a/ /t/) _____ | 5. sock (/s/ /o/ /k/) _____ |
| 2. lip (/l/ /i/ /p/) _____ | 6. mean (/m/ /e/ /n/) _____ |
| 3. red (/r/ /e/ /d/) _____ | 7. joke (/j/ /o/ /k/) _____ |
| 4. tub (/t/ /u/ /b/) _____ | 8. fight (/f/ /i/ /t/) _____ |

Total number correct _____

RHYME SUPPLY

Tell me a word that rhymes with _____

- | | |
|-------------------|--------------------|
| 1. bat hat _____ | 5. rug bug _____ |
| 2. head bed _____ | 6. be me _____ |
| 3. fun run _____ | 7. take make _____ |
| 4. got hot _____ | 8. mill will _____ |

Total number correct _____

PHONEME BLENDING

What word would I have if I put together:

- | | |
|----------------------------|---------------------------------|
| 1. /t/ /a/ /p/ (tap) _____ | 5. /l/ /i/ /d/ (lid) _____ |
| 2. /p/ /e/ /n/ (pen) _____ | 6. /b/ /i/ /k/ (bike) _____ |
| 3. /j/ /o/ /g/ (jog) _____ | 7. /w/ /a/ /v/ (wave) _____ |
| 4. /c/ /u/ /t/ (cut) _____ | 8. /s/ /o/ /f/ /t/ (soft) _____ |

Total number correct _____

Date	Comments

Recording: Indicate correct responses with a check (✓). If the child gives an incorrect word, write that word. Write (-) if the child cannot or will not produce a response. **Discontinue:** Discontinue testing if the child misses three consecutive items after practice or appears confused or frustrated.