

# Norms for Administering the DRA2 Reading Assessment 2019-2020

In an effort to build consistency across the district, the following norms have been established for administering the DRA 2 Assessment.

When scoring a student utilizing the DRA 2 Rubric:

- Both Fluency and Comprehension need to be in place for the student to obtain an instructional score
  - **Fluency** is a score of 7, 8, 9, or 10 (Indicates an instructional level of 2)
  - **Comprehension** is a score of 14, 15, 16, 17, or 18 (Indicates an instructional level of 2)

When administering fluency, if the rate falls in the instructional level, allow the student to finish reading the text and assess the comprehension level to utilize the assessment as a tool for instructional guidance. At the point that the rate or comprehension falls, while you still complete the DRA you have now determined the instructional level.

As the levels increase, the DRA 2 requires a written retell. Students are expected to perform a written retell.

**Note:** Please see the Early Literacy Coach in your building for assessment support when you have a question regarding an individual student's DRA 2 score.

