

Suggested Pacing Guide for McGraw-Hill *My Math*, Grade 4

This suggested pacing for *My Math*, Grade 4 supports 1 day per lesson, and includes additional time for review and assessment, and remediation and differentiation for a total of 160 days. Use this pacing to help ensure in-depth coverage of all Grade 4 Common Core State Standards for Mathematics.

Chapter 1 Place Value		9 days
1-1	Place Value	1
1-2	Read and Write Multi-Digit Numbers	1
1-3	Compare Numbers	1
1-4	Order Numbers	1
1-5	Use Place Value to Round	1
1-6	Problem-Solving Investigation: Use the Four-Step Plan	1
Additional time for Remediation and Differentiation and Review and Assessment		3
Chapter 2 Add and Subtract Whole Numbers		12 days
2-1	Addition Properties and Subtraction Rules	1
2-2	Addition and Subtraction Patterns	1
2-3	Add and Subtract Mentally	1
2-4	Estimate Sums and Differences	1
2-5	Add Whole Numbers	1
2-6	Subtract Whole Numbers	1
2-7	Subtract Across Zeros	1
2-8	Problem-Solving Investigation: Draw a Diagram	1
2-9	Solve Multi-Step Word Problems	1
Additional time for Remediation and Differentiation and Review and Assessment		3
Chapter 3 Understand Multiplication and Division		11 days
3-1	Relate Multiplication and Division	1
3-2	Relate Division and Subtraction	1
3-3	Multiplication as Comparison	1
3-4	Compare to solve Problems	1
3-5	Multiplication Properties and Division Rules	1
3-6	The Associative Property of Multiplication	1
3-7	Factors and Multiples	1

3-8	Problem-Solving Investigation: Reasonable Answers	1
Additional time for Remediation and Differentiation and Review and Assessment		3
Chapter 4 Multiply with One-Digit Numbers		14 days
4-1	Multiples of 10, 100, and 1000	1
4-2	Round to Estimate Products	1
4-3	Hands On: Use Place Value to Multiply	1
4-4	Hands On: Use Models to Multiply	1
4-5	Multiply by a Two-Digit Number	1
4-6	Hands-On: Model Regrouping	1
4-7	The Distributive Property	1
4-8	Multiply with Regrouping	1
4-9	Multiply by a Multi-digit Number	1
4-10	Problem-Solving Investigation: Estimate or Exact Answer	1
4-11	Multiply Across Zeros	1
Additional time for Remediation and Differentiation and Review and Assessment		3
Chapter 5 Multiply with Two-Digit Numbers		9 days
5-1	Multiply by Tens	1
5-2	Estimate Products	1
5-3	Hands-On: Use the Distributive Property to Multiply	1
5-4	Multiply by a Two-Digit Number	1
5-5	Solve Multi-Step Word Problems	1
5-6	Problem-Solving Investigation: Make a Table	1
Additional time for Remediation and Differentiation and Review and Assessment		3
Chapter 6 Divide by a One-Digit Number		14 days
6-1	Divide Multiples of 10, 100, and 1000	1
6-2	Estimate Quotients	1
6-3	Hands-On: Use Place Value to Divide	1
6-4	Problem-Solving Investigation: Make a Model	1

6-5	Divide with Remainders	1
6-6	Interpret Remainders	1
6-7	Place the First Digit	1
6-8	Hands-On: Distributive Property and Partial Quotients	1
6-9	Divide Greater Numbers	1
6-10	Quotients with Zeros	1
6-11	Solve Multi-Step Word Problems	1
Additional time for Remediation and Differentiation and Review and Assessment		3
Chapter 7 Patterns and Sequences		12 days
7-1	Nonnumeric Patterns	1
7-2	Numeric Patterns	1
7-3	Sequences	1
7-4	Problem-Solving Investigation: Look for a Pattern	1
7-5	Addition and Subtraction Rules	1
7-6	Multiplication and Division Rules	1
7-7	Order of Operations	1
7-8	Hands On: Equations with Two Operations	1
7-9	Equations with Multiple Operations	1
Additional time for Remediation and Differentiation and Review and Assessment		3
Chapter 8 Fractions		13 days
8-1	Factors and Multiples	1
8-2	Prime and Composite Numbers	1
8-3	Hands On: Model Equivalent Fractions	1
8-4	Equivalent Fractions	1
8-5	Simplest Form	1
8-6	Compare and Order Fractions	1
8-7	Use Benchmark Fractions to Compare and Order	1
8-8	Problem-Solving Investigation: Use Logical Reasoning	1
8-9	Mixed Numbers	1
8-10	Mixed Numbers and Improper Fractions	1
Additional time for Remediation and Differentiation and Review and Assessment		3
Chapter 9 Operations with Fractions		12 days

9-1	Hands On: Use Models to Add Like Fractions	1
9-2	Add Like Fractions	1
9-3	Hands On: Use Models to Subtract Like Fractions	1
9-4	Subtract Like Fractions	1
9-5	Problem-Solving Investigation: Work Backward	1
9-6	Add Mixed Numbers	1
9-7	Subtract Mixed Numbers	1
9-8	Hands On: Model Fractions and Multiplication	1
9-9	Multiply Fractions by Whole Numbers	1
Additional time for Remediation and Differentiation and Review and Assessment		3
Chapter 10 Fractions and Decimals		11 days
10-1	Hands On: Place Value Through Tenths and Hundredths	1
10-2	Tenths	1
10-3	Hundredths	1
10-4	Hands On: Model Decimals and Fractions	1
10-5	Decimals and Fractions	1
10-6	Use Place Value and Models to Add	1
10-7	Compare and Order Decimals	1
10-8	Problem-Solving Investigation: Extra and Missing Information	1
Additional time for Remediation and Differentiation and Review and Assessment		3
Chapter 11 Customary Measurement		13 days
11-1	Customary Units of Length	1
11-2	Convert Customary Units of Length	1
11-3	Customary Units of Capacity	1
11-4	Convert Customary Units of Capacity	1
11-5	Customary Units of Weight	1
11-6	Convert Customary Units Of Weight	1
11-7	Convert Units of Time	1
11-8	Display Measurement Data in a Line Plot	1
11-9	Solve Measurement Problems	1
11-10	Problem-Solving Investigation: Guess, Check, and Revise	1

Additional time for Remediation and Differentiation and Review and Assessment		3
Chapter 12 Metric Measurement		9 days
12-1	Metric Units of Length	1
12-2	Metric Units of Capacity	1
12-3	Metric Units of Mass	1
12-4	Problem-Solving Investigation: Make an Organized List	1
12-5	Convert Metric Units	1
12-6	Solve Measurement Problems	1
Additional time for Remediation and Differentiation and Review and Assessment		3
Chapter 13 Perimeter and Area		7 days
12-1	Measure Perimeter	1
12-2	Problem-Solving Investigation: Solve a Simpler Problem	1
12-3	Hands On: Model Area	1
12-4	Measure Area	1
12-5	Relate Area and Perimeter	1
Additional time for Remediation and Differentiation and Review and Assessment		2
Chapter 14 Geometry		14 days
14-1	Draw Points, Lines, and Rays	1
14-2	Draw Parallel and Perpendicular Lines	1
14-3	Hands On: Model Angles	1
14-4	Classify Angles	1
14-5	Measure Angles	1
14-6	Draw Angles	1
14-7	Solve Problems with Angles	1
14-8	Triangles	1
14-9	Quadrilaterals	1
14-10	Draw lines of Symmetry	1
14-11	Problem-Solving Investigation: Make a Model	1
Additional time for Remediation and Differentiation and Review and Assessment		3

Total Chapters: 14

Suggested Teach (includes Remediation and Differentiation):	132 days
+ Suggested Assess:	28 days
Suggested Pacing	160 days