

Suggested Pacing Guide for McGraw-Hill *My Math*, Grade 3

This suggested pacing for *My Math*, Grade 3 supports 1 day per lesson, and includes additional time for review and assessment, and remediation and differentiation for a total of 160 days. Use this pacing to help ensure in-depth coverage of all Grade 3 Common Core State Standards for Mathematics.

Chapter 1 Place Value		10 days
1-1	Place Value Through Thousands	1
1-2	Compare Numbers	1
1-3	Order Numbers	1
1-4	Round to the Nearest Ten	1
1-5	Round to the Nearest Hundred	1
1-6	Problem-Solving Strategy: Use the Four-Step Plan	1
Additional time for Remediation and Differentiation and Review and Assessment		4
Chapter 2 Addition		13 days
2-1	Addition Properties	1
2-2	Patterns in the Addition Table	1
2-3	Addition Patterns	1
2-4	Add Mentally	1
2-5	Estimate Sums	1
2-6	Hands-On: Use Models to Add	1
2-7	Add Three-Digit Numbers	1
2-8	Add Four-Digit Numbers	1
2-9	Problem-Solving Investigation: Reasonable Answers	1
Additional time for Remediation and Differentiation and Review and Assessment		4
Chapter 3 Subtraction		10 days
3-1	Subtract Mentally	1
3-2	Estimate Differences	1
3-3	Problem-Solving Investigation: Estimate or Exact Answer	1
3-4	Hands-On: Subtract with Regrouping	1
3-5	Subtract Three-Digit Numbers	1
3-6	Subtract Four-Digit Numbers	1
3-7	Subtract Across Zeros	1
Additional time for Remediation and Differentiation and Review and Assessment		3
Chapter 4 Understand Multiplication		9 days
4-1	Hands-On: Model Multiplication	1
4-2	Multiplication as Repeated Addition	1
4-3	Hands-On: Multiply with Arrays	1

4-4	Arrays and Multiplication	1
4-5	Problem-Solving Investigation: Make a Table	1
4-6	Use Multiplication to find Combinations	1
Additional time for Remediation and Differentiation and Review and Assessment		3
Chapter 5 Understand Division		9 days
5-1	Hands-On: Model Division	1
5-2	Division as Equal Sharing	1
5-3	Relate Division and Subtraction	1
5-4	Hands-On: Relate Division and Multiplication	1
5-5	Inverse Operations	1
5-6	Problem-Solving Investigation: Use Models	1
Additional time for Remediation and Differentiation and Review and Assessment		3
Chapter 6 Multiplication and Division Patterns		13 days
6-1	Patterns in the Multiplication Table	1
6-2	Multiply by 2	1
6-3	Divide by 2	1
6-4	Multiply by 5	1
6-5	Divide by 5	1
6-6	Problem-Solving Investigation: Look for a Pattern	1
6-7	Multiply by 10	1
6-8	Multiples of 10	1
6-9	Divide by 10	1
Additional time for Remediation and Differentiation and Review and Assessment		4
Chapter 7 Multiplication and Division		12 days
7-1	Multiply by 3	1
7-2	Divide by 3	1
7-3	Hands-On: Double a Known Fact	1
7-4	Multiply by 4	1
7-5	Divide by 4	1
7-6	Problem-Solving Investigation: Extra or Missing Information	1

7-7	Multiply by 0 and 1	1
7-8	Divide with 0 and 1	1
Additional time for Remediation and Differentiation and Review and Assessment		4
Chapter 8 Apply Multiplication and Division		13 days
8-1	Multiply by 6	1
8-2	Multiply by 7	1
8-3	Divide by 6 and 7	1
8-4	Multiply by 8	1
8-5	Multiply by 9	1
8-6	Divide by 8 and 9	1
8-7	Problem-Solving Investigation: Make an Organized List	1
8-8	Multiply by 11 and 12	1
8-9	Divide by 11 and 12	1
Additional time for Remediation and Differentiation and Review and Assessment		4
Chapter 9 Properties and Equations		13 days
9-1	Hands-On: Take Apart to Multiply	1
9-2	The Distributive Property	1
9-3	Hands-On: Multiply Three Factors	1
9-4	The Associative Property	1
9-5	Write Expressions	1
9-6	Evaluate Expressions	1
9-7	Write Equations	1
9-8	Solve Two-Step Word Problems	1
9-9	Problem-Solving Investigation: Use Logical reasoning	1
Additional time for Remediation and Differentiation and Review and Assessment		4
Chapter 10 Fractions		12 days
10-1	Unit Fractions	1
10-2	Part of a Whole	1
10-3	Part of a Set	1
10-4	Problem-Solving Investigation: Draw a Diagram	1
10-5	Hands-On: Fractions on a Number Line	1
10-6	Equivalent Fractions	1
10-7	Fractions as One Whole	1
10-8	Compare Fractions	1
Additional time for Remediation and Differentiation and Review and Assessment		4

Assessment		
Chapter 11 Measurement		10 days
11-1	Hands-On: Estimate and Measure Capacity	1
11-2	Solve Capacity Problems	1
11-3	Hands-On: Estimate and Measure Mass	1
11-4	Solve Mass Problems	1
11-5	Tell Time to the Minute	1
11-6	Time Intervals	1
11-7	Problem-Solving Investigation: Work Backward	1
Additional time for Remediation and Differentiation and Review and Assessment		3
Chapter 12 Represent and Interpret Data		12 days
12-1	Collect and Record Data	1
12-2	Draw Scaled Picture Graphs	1
12-3	Draw Scaled Bar Graphs	1
12-4	Relate Bar Graphs to Scaled Picture Graphs	1
12-5	Draw and Analyze Line Plots	1
12-6	Hands-On: Measure to halves and Fourths of an Inch	1
12-7	Collect and Display Measurement Data	1
12-8	Problem-Solving Investigation: Solve a Simpler Problem	1
Additional time for Remediation and Differentiation and Review and Assessment		4
Chapter 13 Perimeter and Area		14 days
13-1	Hands-On: Find Perimeter	1
13-2	Perimeter	1
13-3	Hands-On: Understand Area	1
13-4	Measure Area	1
13-5	Hands-On: Tile Rectangles to Find Area	1
13-6	Area of Rectangles	1
13-7	Hands-On: Area and the Distributive Property	1
13-8	Area of Composite Figures	1
13-9	Area and Perimeter	1
13-10	Problem-Solving Investigation: Draw Diagram	1
Additional time for Remediation and Differentiation and Review and Assessment		4
Chapter 14 Geometry		10 days

14-1	Hands-On: Angles	1
14-2	Polygons	1
14-3	Hands-On: Triangles	1
14-4	Quadrilaterals	1
14-5	Shared Attributes of Quadrilaterals	1
14-6	Problem-Solving Investigation: Guess, Check, and Revise	1
14-7	Partition Shapes	1
Additional time for Remediation and Differentiation and Review and Assessment		3

Total Chapters: 14

Suggested Teach (includes Remediation and Differentiation):	132 days
+ Suggested Assess:	28 days
Suggested Pacing	160 days