

Suggested Pacing Guide for McGraw-Hill *My Math*, Grade 2

This suggested pacing for *My Math*, Grade 2 supports 1 day per lesson, and includes additional time for review and assessment, and remediation and differentiation for a total of 160 days. Use this pacing to help ensure in-depth coverage of all Grade 2 Common Core State Standards for Mathematics.

Chapter 1 Apply Addition and Subtraction Concepts		19 days
1-1	Addition Properties	1
1-2	Count On to Add	1
1-3	Doubles and Near Doubles	1
1-4	Make a 10	1
1-5	Add Three Numbers	1
1-6	Problem-Solving Strategy: Write a Number Sentence	1
1-7	Count Back to Subtract	1
1-8	Subtract All and Subtract Zero	1
1-9	Use Doubles to Subtract	1
1-10	Relate Addition and Subtraction	1
1-11	Missing Addends	1
1-12	Fact Families	1
1-13	Two-Step Word Problems	1
Additional time for Remediation and Differentiation and Review and Assessment		6
Chapter 2 Number Patterns		12 days
2-1	Skip Count on a Hundred Chart	1
2-2	Skip Count by 2s, 5s, and 10s	1
2-3	Problem-Solving Strategy: Find a Pattern	1
2-4	Repeated Addition	1
2-5	Repeated Addition with Arrays	1
2-6	Even and Odd Numbers	1
2-7	Sums of Equal Numbers	1
Additional time for Remediation and Differentiation and Review and Assessment		5
Chapter 3 Add Two-Digit Numbers		12 days
3-1	Take Apart Tens to Add	1
3-2	Regroup Ones as Tens	1
3-3	Add to a Two-Digit Number	1
3-4	Add Two-Digit Numbers	1
3-5	Rewrite Two-Digit Addition	1
3-6	Add Three or Four Two-Digit Numbers	1
3-7	Problem-Solving Strategy: Make a Model	1

Additional time for Remediation and Differentiation and Review and Assessment		5
Chapter 4 Subtract Two-digit Numbers		14 days
4-1	Two-Digit Fact Families	1
4-2	Take Apart Tens to Subtract	1
4-3	Regroup a Ten as Ones	1
4-4	Subtract From a Two-Digit Number	1
4-5	Subtract Two-Digit Numbers	1
4-6	Rewrite Two-Digit Subtraction	1
4-7	Check Subtraction	1
4-8	Problem-Solving Strategy: Write a Number Sentence	1
4-9	Two-Step Word Problems	1
Additional time for Remediation and Differentiation and Review and Assessment		5
Chapter 5 Place Value to 1000		12 days
5-1	Hundreds	1
5-2	Hundreds, Tens, and Ones	1
5-3	Place Value to 1,000	1
5-4	Problem-Solving Strategy: Use Logical Reasoning	1
5-5	Read and Write Numbers to 1,000	1
5-6	Count by 5s, 10s, and 100s	1
5-7	Compare Numbers to 1,000	1
Additional time for Remediation and Differentiation and Review and Assessment		5
Chapter 6 Add Three-Digit Numbers		13 days
6-1	Make a Hundred to Add	1
6-2	Add Hundreds	1
6-3	Mentally Add 10 or 100	1
6-4	Regroup Ones to Add	1
6-5	Regroup Tens to Add	1
6-6	Add Three-Digit Numbers	1
6-7	Rewrite Three-Digit Addition	1
6-8	Problem-Solving Strategy: Guess, Check, and Revise	1
Additional time for Remediation and Differentiation and Review and Assessment		5

Chapter 7 Subtract Three-Digit Numbers		14 days
7-1	Take Apart Hundreds to Subtract	1
7-2	Subtract Hundreds	1
7-2	Mentally Subtract 10 or 100	1
7-4	Regroup Tens	1
7-5	Regroup Hundreds	1
7-6	Subtract Three-digit Numbers	1
7-7	Rewrite Three-Digit Subtraction	1
7-8	Problem-Solving Strategy: Write a Number Sentence	1
7-9	Subtract Across Zeros	1
Additional time for Remediation and Differentiation and Review and Assessment		5
Chapter 8 Money		9 days
8-1	Pennies, Nickels, and Dimes	1
8-2	Quarters	1
8-3	Count Coins	1
10-4	Problem-Solving Strategy: Act It Out	1
8-5	Dollars	1
Additional time for Remediation and Differentiation and Review and Assessment		4
Chapter 9 Data Analysis		13 days
9-1	Take a Survey	1
9-2	Make Picture Graphs	1
9-3	Analyze Picture Graphs	1
9-4	Make Bar Graphs	1
9-5	Analyze Bar Graphs	1
9-6	Problem-Solving Strategy: Make a Table	1
9-7	Make Line Plots	1
9-8	Analyze Line Plots	1
Additional time for Remediation and Differentiation and Review and Assessment		5
Chapter 10 Time		11 days
10-1	Time to the Hour	1
10-2	Time to the Half Hour	1
10-3	Problem-Solving Strategy: Find a Pattern	1
10-4	Time to the Quarter Hour	1
10-5	Time to Five Minute Intervals	1
10-6	A.M. and P.M.	1

		5
Chapter 11 Customary and Metric Lengths		18 days
11-1	Inches	1
11-2	Feet and Yards	1
11-3	Select and Use Customary Tools	1
11-4	Compare Customary Lengths	1
11-5	Relate Inches, Feet, and Yards	1
11-6	Problem-Solving Strategy: Use Logical Reasoning	1
11-7	Centimeters and Meters	1
11-8	Select and Use Metric Tools	1
11-9	Compare Metric Tools	1
11-10	Relate Centimeters and Meters	1
11-11	Measure on a Number Line	1
11-12	Measurement Data	1
Additional time for Remediation and Differentiation and Review and Assessment		6
Chapter 12 Geometric Shapes and Equal Shares		13 days
12-1	Two-Dimensional Shapes	1
12-2	Sides and Angles	1
12-3	Problem-Solving Strategy: Draw a Diagram	1
12-4	Three-Dimensional Shapes	1
12-5	Faces, Edges, and Vertices	1
12-6	Relate Shapes and Solids	1
12-7	Halves, Thirds, and Fourths	1
12-8	Area	1
Additional time for Remediation and Differentiation and Review and Assessment		5

Total Chapters: 12

Suggested Teach (includes Remediation and Differentiation):	136 days
+ Suggested Assess:	24 days
Suggested Pacing	160 days