

# Suggested Pacing Guide for McGraw-Hill *My Math*, Grade 1

This suggested pacing for *My Math*, Grade 1 supports 1 day per lesson, and includes additional time for review and assessment, and remediation and differentiation for a total of 160 days. Use this pacing to help ensure in-depth coverage of all Grade 1 Common Core State Standards for Mathematics.

Chapter 1 Operations and Algebraic Thinking		21 days
1-1	Addition Stories	1
1-2	Model Addition	1
1-3	Addition Number Sentences	1
1-4	Add 0	1
1-5	Vertical Addition	1
1-6	Problem-Solving Strategy: Write a Number Sentence	1
1-7	Ways to Make 4 and 5	1
1-8	Ways to Make 6 and 7	1
1-9	Ways to Make 8	1
1-10	Ways to Make 9	1
1-11	Ways to Make 10	1
1-12	Find Missing Parts of 10	1
1-13	True and False Statements	1
Additional time for Remediation and Differentiation and Review and Assessment		8
Chapter 2 Subtraction Concepts		21 days
2-1	Subtraction Stories	1
2-2	Model Subtraction	1
2-3	Subtraction Number Sentences	1
2-4	Subtract 0 and All	1
2-5	Vertical Subtraction	1
2-6	Problem-Solving Strategy: Draw a Diagram	1
2-7	Compare Groups	1
2-8	Subtract from 4 and 5	1
2-9	Subtract from 6 and 7	1
2-10	Subtract from 8	1
2-11	Subtract from 9	1
2-12	Subtract from 10	1
2-13	Relate Addition and Subtraction	1
2-14	True and False Statements	1
Additional time for Remediation and Differentiation and Review and Assessment		7
Chapter 3 Addition Strategies to 20		15 days
3-1	Count On 1, 2, or 3	1
3-2	Count On Using Pennies	1

3-3	Use a Number Line to Add	1
3-4	Use Doubles to Add	1
3-5	Use Near Doubles to Add	1
3-6	Problem-Solving Strategy: Act It Out	1
3-7	Make 10 to Add	1
3-8	Add in Any Order	1
3-9	Add Three Numbers	1
Additional time for Remediation and Differentiation and Review and Assessment		6
Chapter 4 Subtraction Strategies to 20		14 days
4-1	Count Back 1, 2, or 3	1
4-2	Use a Number Line to Subtract	1
4-3	Use Doubles to Subtract	1
4-4	Problem-Solving Strategy: Write a Number Sentence	1
4-5	Make 10 to Subtract	1
4-6	Use Related Facts to Add and Subtract	1
4-7	Fact Families	1
4-8	Missing Addends	1
Additional time for Remediation and Differentiation and Review and Assessment		6
Chapter 5 Place Value		21 days
5-1	Numbers 11-19	1
5-2	Tens	1
5-3	Count by Tens Using Dimes	1
5-4	Ten and Some More	1
5-5	Tens and Ones	1
5-6	Problem-Solving Strategy: Make a Table	1
5-7	Numbers to 100	1
5-8	Ten More, Ten Less	1
5-9	Count by Fives Using Nickels	1
5-10	Use Models to Compare Numbers	1
5-11	Use Symbols to Compare Numbers	1

5-12	Numbers to 120	1
5-13	Count to 120	1
5-14	Read and Write Numbers to 120	1
Additional time for Remediation and Differentiation and Review and Assessment		7
<b>Chapter 6 Two-Digit Addition and Subtraction</b>		<b>14 days</b>
6-1	Add Tens	1
6-2	Count On Tens and Ones	1
6-3	Add Tens and Ones	1
6-4	Problem-Solving Strategy: Guess, Check, and Revise	1
6-5	Add Tens and Ones with Regrouping	1
6-6	Subtract Tens	1
6-7	Count Back by 10s	1
6-8	Relate Addition and Subtraction of Tens	1
Additional time for Remediation and Differentiation and Review and Assessment		6
<b>Chapter 7 Organize and Use Graphs</b>		<b>12 days</b>
7-1	Tally Charts	1
7-2	Problem-Solving Strategy: Make a Table	1
7-3	Make Picture Graphs	1
7-4	Read Picture Graphs	1
7-5	Make Bar Graphs	1
7-6	Read Bar Graphs	1
Additional time for Remediation and Differentiation and Review and Assessment		6
<b>Chapter 8 Measurement and Time</b>		<b>15 days</b>
8-1	Compare Lengths	1
8-2	Compare and Order Lengths	1
8-3	Nonstandard Units of Length	1
8-4	Problem-Solving Strategy: Guess, Check, and Revise	1
8-5	Time to the Hour: Analog	1
8-6	Time to the Hour: Digital	1
8-7	Time to the Half Hour: Analog	1
8-8	Time to the Half Hour: Digital	1
8-9	Time to the Hour and Half Hour	1

Additional time for Remediation and Differentiation and Review and Assessment		6
<b>Chapter 9 Two-Dimensional Shapes and Equal Shares</b>		<b>17 days</b>
9-1	Squares and Rectangles	1
9-2	Triangles and Trapezoids	1
9-3	Circles	1
9-4	Compare Shapes	1
9-5	Composite Shapes	1
9-6	More Composite Shapes	1
9-7	Problem-Solving Strategy: Use Logical Reasoning	1
9-8	Equal Parts	1
9-9	Halves	1
9-10	Quarters and Fourths	1
Additional time for Remediation and Differentiation and Review and Assessment		7
<b>Chapter 10 Three-Dimensional Shapes</b>		<b>10 days</b>
10-1	Cubes and Prisms	1
10-2	Cones and Cylinders	1
10-3	Problem-Solving Strategy: Look for a Pattern	1
10-4	Combine Three-Dimensional Shapes	1
Additional time for Remediation and Differentiation and Review and Assessment		6

Total Chapters: 10

Suggested Teach (includes Remediation and Differentiation):	140 days
+ Suggested Assess:	20 days
<b>Suggested Pacing</b>	<b>160 days</b>