

**MLPP Expressive Language (Speaking) Rubric
First - Third Grades**

Student's Name _____ Grade _____ Teacher _____
 Circle Large or Small Group - Fall L/S Winter L/S Spring L/S

	4 Experienced	3 Capable	2 Developing	1 Beginning
Ideas/Content F W S <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Stays on topic; expresses main idea and elaborates with supporting details.	Stays on topic; expresses main idea with some supporting details.	Varies topic; few supporting details.	Lacks focus; no supporting details.
Organization/ Structure F W S <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Sequences ideas and words in a logical manner with effective transitional words and connecting ideas.	Sequences most ideas and words in a logical manner with some transitional words and connecting ideas.	Presents ideas with some attention to sequence, transitional words, and connecting ideas.	Presents ideas with little attention to sequence, transitional words, or connecting ideas.
Vocabulary F W S <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Uses descriptive vocabulary that goes beyond personal experiences.	Uses some descriptive vocabulary; may go beyond personal experiences.	Uses minimal descriptive vocabulary; limited to own personal experiences.	Little or no descriptive vocabulary.
Style/Voice F W S <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Presents ideas with style and creativity using appropriate elements of voice (diction, inflection, volume, pace, etc.).	Presents ideas with some style and creativity using appropriate elements of voice (diction, inflection, volume, pace, etc.).	Presents ideas with minimal style and/or creativity and use of elements of voice (diction, inflection, volume, pace, etc.).	Presents ideas in a flat or monotone voice.
Conventions F W S <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Uses appropriate language structure.	Uses appropriate language structure. Irregular forms are not in place.	Uses simple sentence (s) with inappropriate use of plurals and past tenses.	Uses inappropriate language structures. Few complete sentences.
Non-Verbal F W S <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Shows feelings and emotions congruent with ideas through gestures, facial expressions, eye contact, posture, etc.	Displays some feelings and emotions congruent with ideas through gestures, facial expressions, eye contact, posture, etc.	Shows few feelings and emotions through gestures, facial expressions, eye contact, posture, etc.	Presents ideas showing little physical involvement.
Oral Language Conventions F W S <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Consistently uses formal and informal language conventions appropriate for the context.	Uses formal language conventions with occasional lapses, which are inappropriate for the context.	Mixes formal language with informal language conventions with out regard for the context.	Primarily uses informal language patterns including slang.

