

**Bay City Public Schools
Kindergarten MAISA ELA Unit Calendar**

| | Week | Reading | Writing | BCPS Pre/Post On Demand Assessment Windows |
|-------|-------------|--|--|---|
| Sept | 1 | Launching the Reading Workshop | Oral Language Building in a Talking Community | |
| | 2 | | | Pre-Narrative Writing |
| | 3 | | | |
| | 4 | | | |
| Oct | 5 | Emergent Story Books | Launching the Writing Workshop | |
| | 6 | | | |
| | 7 | | | |
| | 8 | | | |
| Nov | 9 | Readers Read Pattern Books | Label and List in the Content Area | |
| | 10 | | | |
| | 11 | | | Post-Narrative Writing |
| | 12 | | | |
| Dec | 13 | Readers Use Strategies to Read | Pattern Books | Pre-Opinion Writing |
| | 14 | | | |
| | 15 | | | |
| Jan | 16 | Informational Reading | Growing as a Small Moment Writer | |
| | 17 | | | |
| | 18 | | | |
| Feb | 19 | Informational Reading | Opinion Letter | |
| | 20 | | | |
| | 21 | | | |
| | 22 | | | |
| March | 23 | Readers Get To Know Characters | Writing a Sequence of Instructions: How-To Books | |
| | 24 | | | Post-Opinion Writing |
| | 25 | | | |
| | 26 | | | Pre-Informational Writing |
| Apr | 27 | Readers Get To Know Characters | Writing a Sequence of Instructions: How-To Books | |
| | 28 | | | |
| | 29 | | | |
| | 30 | | | |
| May | 31 | Informational Writing Personal Expertise | Informational Writing Personal Expertise | |
| | 32 | | | |
| | 33 | | | |
| | 34 | | | |
| June | 35 | | | Post-Informational Writing |
| | 36 | | | |
| | 37 | | | |