

Kindergarten ELA Performance Criteria

- **Required and Reported 3 X per year:** DRA and/or Concepts of Print, MLPP Storybook Retelling (below DRA Level 4) and Writing.
- Teachers are required to dig deeper using MLPP measures with students falling into the Basic or Below category on DRA. These “digging deeper” scores will not be recorded on-line with the district, but used to inform instruction, report to parents, and shared at child studies.

SEE DISTRICT ASSESSMENT CALENDAR FOR ASSESSMENT WINDOWS

**Required and Reported 3 X per year: DRA and/or Concepts of Print,
MLPP Storybook Retelling (below DRA Level 4)
and MAISA Writing.**

		Beginning of Year		End of 1 st TRI		End of 2 nd TRI		End of Year	
		Performance	Status	Performance	Status	Performance	Status	Performance	Status
DRA ↑ Oral Reading Level	1+	Exceeds	3+	Exceeds/4	4+	Exceeds/4	6+	Exceeds/4	
	A	Meets	2	Meets/3	3	Meets/3	4	Meets/3	
	-1	Basic	1	Basic/2	2	Basic/2	3	Basic/2	
	-2	Below	A	Below/1	A	Below/1	2	Below/1	
MLPP Storybook Retelling Below Level 4 DRA	4	Exceeds	4	Exceeds/4	4	Exceeds/4	4	Exceeds/4	
	3	Meets	3	Meets/3	3	Meets/3	3	Meets/3	
	2	Basic	2	Basic/2	2	Basic/2	2	Basic/2	
	1	Below	1	Below/1	1	Below/1	1	Below/1	
MAISA Writing ↓			Narrative		Opinion		Informational		
			Scale Score	Status	Scale Score	Status	Scale Score	Status	
			3.5--4	Exceeds/4	3.5—4	Exceeds/4	3.5—4	Exceeds/4	
			3	Meets/3	3	Meets/3	3	Meets/3	
			2.5	Basic/2	2.5	Basic/2	2.5	Basic/2	
	2	Below/1	2	Below/1	2	Below/1			
<p>Required to dig deeper using MLPP measures with students falling into the Basic or Below category on DRA. <u>These “digging deeper” scores will not be recorded on-line with the district, but used to inform instruction, report to parents, and shared at child studies.</u></p>									
		Beginning of Year		End of 1 st TRI		End of 2 nd TRI		End of Year	
		Performance	Status	Performance	Status	Performance	Status	Performance	Status
MLPP Concept of Print	10+	Exceeds	13+	Exceeds/4	15+	Exceeds/4	17+	Exceeds/4	
	5-9	Meets	9-12	Meets/3	12-14	Meets/3	14-16	Meets/3	
	1-4	Basic	5-8	Basic/2	7-11	Basic/2	9-13	Basic/2	
	Total 24	0	Below	0-4	Below/1	0-6	Below/1	0-8	Below/1
MLPP Letter Id	13+	Exceeds	30+	Exceeds/4	41+	Exceeds/4	54+	Exceeds/4	
	8-12	Meets	20-29	Meets/3	27-40	Meets/3	48-53	Meets/3	
	5-7	Basic	11-19	Basic/2	14-26	Basic/2	29-47	Basic/2	
	Total of 54	0-5	Below	0-10	Below/1	0-15	Below/1	0-28	Below/1

	Beginning of Year		End of 1 st TRI		End of 2 nd TRI		End of Year	
	Performance	Status	Performance	Status	Performance	Status	Performance	Status
MLPP Sound Id			13+	Exceeds/4	20+	Exceeds/4	26+	Exceeds/4
			10-12	Meets/3	17-19	Meets/3	20-26	Meets/3
			7-9	Basic/2	9-16	Basic/2	16-19	Basic/2
Total of 26			0-6	Below/1	0-8	Below/1	0-15	Below/1
MLPP Rhyming Choice	8	Exceeds	8	Exceeds/4	8	Exceeds/4	8	Exceeds/4
	7	Meets	7	Meets/3	7	Meets/3	7	Meets/3
	5-6	Basic	5-6	Basic/2	5-6	Basic/2	5-6	Basic/2
Total 8	0-4	Below	0-4	Below/1	0-4	Below/1	0-4	Below/1
MLPP Rhyming Supply	8	Exceeds	8	Exceeds/4	8	Exceeds/4	8	Exceeds/4
	7	Meets	7	Meets/3	7	Meets/3	7	Meets/3
	5-6	Basic	5-6	Basic/2	5-6	Basic/2	5-6	Basic/2
Total 8	0-4	Below	0-4	Below/1	0-4	Below/1	0-4	Below/1
MLPP Blending			10+	Exceeds/4	12+	Exceeds/4	16	Exceeds/4
			7-9	Meets/3	9-11	Meets/3	13-15	Meets/3
			3-6	Basic/2	6-8	Basic/2	8-12	Basic/2
Total 16			0-2	Below/1	0-5	Below/1	0-7	Below/1
MLPP Segmentation			7+	Exceeds/4	7+	Exceeds/4	7+	Exceeds/4
			4-6	Meets/3	4-6	Meets/3	4-6	Meets/3
			2-3	Basic/2	2-3	Basic/2	2-3	Basic/2
Total 8			0-1	Below/1	0-1	Below/1	0-1	Below/1
MLPP Known Words 50 words in 10 minutes			8+	Exceeds/4	16+	Exceeds/4	20+	Exceeds/4
			6-7	Meets/3	9-15	Meets/3	14-19	Meets/3
			2-5	Basic/2	4-8	Basic/2	6-13	Basic/2
			0-1	Below/1	0-3	Below/1	0-5	Below/1
Known Words correlates to student writing								
MLPP Sight Words							9+	Exceeds/4
							5-8	Meets/3
							3-4	Basic/2
							0-2	Below/1

	Beginning of Year		End of 1 st TRI		End of 2 nd TRI		End of Year	
	Performance	Status	Performance	Status	Performance	Status	Performance	Status
MLPP Hearing & Recording Sounds in Words Total 36							12+	Exceeds/4
							10-11	Meets/3
							5-9	Basic/2
							0-4	Below/1
Hearing & Recording Sounds correlates to student writing								
MLPP Literacy Attitudes	Assess Informally		Monitor			Assess Informally		
MLPP Oral Language Sample	Administer as needed. When a child scores a 3 or 4, do not reassess.							