

First Grade Opinion Writing Rubric								
See Note Below	Pre-Kindergarten 1 Pt=Below	1.5 Pts= Below	Kindergarten 2 Pts=Basic	2.5 Pts = Basic	Grade 1 3 Pts=Meets	3.5 Pts = Excels	Grade 2 4 Pts= Excels	Score
Structure								
Overall	Told about something he/she liked or disliked with pictures and some "writing."	Mid-Level	Told, drew, and wrote his/her opinion or likes and dislikes about a topic or book	Mid-Level	Wrote his/her opinion or likes and dislikes and said why	Mid-Level	Wrote his/her opinion or likes and dislikes and gave reasons for the opinion	
Lead	Started by drawing or saying something.		Wrote his/her opinion in the beginning		Wrote a beginning in which he/she got readers' attention--Named the topic or text he/she was writing about and gave his/her opinion		Wrote a beginning in which he/she not only gave his/her opinion, but also set readers up to expect that his/her writing would try to convince them of it	
Transitions	Continued writing		Wrote his/her idea and then said more— He/she used words such as <i>because</i>		Writer more about his/her opinion and used words such as <i>and</i> and <i>because</i>		Connected parts of his/her piece using words such as <i>also</i> , <i>another</i> , and <i>because</i>	
Ending	Ended working when he/she stopped drawing and/or writing		Attempted to write an ending		Wrote an ending for his/her piece		Wrote an ending in which he/she reminded readers of his/her opinion	
Organization	There was a place for drawing and a place where he/she tried to write words		Stated his/her opinion in one place and in another place told why		Wrote a part where he/she got readers' attention and a part when he/she said more		The piece had different parts with some reasons or examples to support the stated opinion	
Development								
Elaboration X 2	Put more and more on the page	Mid-Level	Put everything he/she thought about topic (or book) on the page	Mid-Level	Wrote at least one reason for his/her opinion	Mid-Level	Wrote at least two reasons and wrote at least a few sentences about each reason	
Craft X2	Drew and/or wrote some things about what he/she liked and disliked		Drew and wrote some details		Used labels and/or descriptive words to give details		Chose words to persuade readers to agree with the stated opinion	
Language Conventions								
Spelling	Read his/her picture and some of the words—Tried to make words	Mid-Level	Could read his/her writing-Wrote a letter for sounds heard-Used the word wall to help spell	Mid-level	Used all he/she knew about words and chunks to help spell (<i>at,op,it,etc.</i>) – Spelled the grade appropriate words correctly and used the word wall	Mid-level	Used what he/she knew about spelling patterns (tion, er, ly, etc.) to spell words—Spelled the grade appropriate words correctly and used the word wall	
Punctuation	Labeled pictures and wrote name		Put spaces between words-Mostly used lowercase letters unless capitals were needed-Started most sentences with an uppercase letter		Ended sentences with correct punctuation-Used uppercase letter for names-Used commas in dates and lists		Used quotation marks to show what characters said ---Used apostrophes in words such as <u>can't</u> and <u>don't</u>	
*Note: If a student does not have the skill(s) listed as a '1', give the student '0'								Total Points

Report Scale Score Online

Number of Points	Scaled Score	Status	Number of Points	Scaled Score	Status
0	0	Refuses to write	22.5 - 27.5	2.5	Basic
1 - 11	1	Below	28 - 33	3	Meets
11.5 - 16.5	1.5	Below	33.5 - 38.5	3.5	Excels
17 - 22	2	Basic	39 - 44	4	Excels