

First Grade Narrative Writing Rubric

See Note Below	Pre-Kindergarten 1 Pt=Below	1.5 Pts= Below	Kindergarten 2 Pts=Basic	2.5 Pts = Basic	Grade 1 3 Pts=Meets	3.5 Pts = Excels	Grade 2 4 Pts= Excels	Score
Structure								
Overall	Told a story with pictures and/or some "writing"	Mid-Level	Told, drew, and wrote a whole story	Mid-Level	Wrote about when he/she or someone else did something	Mid-Level	Wrote about one time when he/she did something	
Lead	Started by drawing or saying something		Showed what happened first		Tried to make a beginning		Thought about how to write a good beginning— Chose the action, talk, or setting that would make a good beginning	
Transitions	Kept on working		Put his/her story in order		Put his/her story in order—Used words such as <i>and</i> and <i>then</i> , <i>so</i>		Told the story in order by using words such as <i>when</i> , <i>then</i> and <i>after</i>	
Ending	Story ended		Story showed what happened last		Wrote his/her ending with details		Chose the action, talk, or feeling that would make a good ending	
Organization	There was a place for drawing and a place where he/she tried to write words		Story had a beginning, middle and end		Story had a beginning, middle and end with details		Story was wrote sequentially (Beg, Mid, End) with appropriate details	
Development								
Elaboration	Put more and more on the page	Mid-Level	Story indicated who was there, what they did, and how the characters felt	Mid-Level	Put the picture from his/her mind on the page with details in picture and words	Mid-Level	Tried to bring his/her characters to life with details, talk and action	X2
Craft	Told and showed what happened in the story		Drew and wrote some details about what happened		Used labels and/or descriptive words to give details		Chose strong words that would help readers visualize the story	X2
Language Conventions								
Spelling	Read his/her picture and some of the words, tried to make words	Mid-Level	Could read his/her writing-Wrote a letter for sounds heard-Used the word wall to help him/her spell words	Mid-level	Used all he/she knew about words and chunks of words (<i>at,op,it,etc.</i>) to help spell-Spelled all the grade appropriate words correctly and used the word wall	Mid-level	Used what he/she knew about spelling patterns (tion, er, ly, etc.) to spell words—Spelled all the grade appropriate words correctly and used the word wall	
Punctuation	Labeled pictures and wrote his/her name		Put spaces between words-Mostly used lowercase letters unless capitals were needed-Started most sentences with a capital letter		Ended sentences with punctuation- Used a capital letter for names- Used commas in dates and lists		Used quotation marks to show what characters said --Used apostrophes in words such as <u>can't</u> and <u>don't</u>	
*Note: If a student does not have the skill(s) listed as a '1', give the student '0'								Total Points

Report Scale Score Online

Number of Points	Scaled Score	Status
0	0	Refuses to write
1 – 11	1	Below
11.5 – 16.5	1.5	Below
17 - 22	2	Basic
22.5 - 27.5	2.5	Basic
28 - 33	3	Meets
33.5 – 38.5	3.5	Excels
39 – 44	4	Excels