

First Grade Informational Writing Rubric

See Note Below	Pre-Kindergarten 1 Pt=Below	1.5 Pts= Below	Kindergarten 2 Pts=Basic	2.5 Pts = Basic	Grade 1 3 Pts=Meets	3.5 Pts = Excels	Grade 2 4 Pts= Excels	Score
Structure								
Overall	Told a story with pictures and/or some "writing"	Mid-Level	Told, drew, and wrote a whole story.	Mid-Level	Taught readers about a topic.	Mid-Level	Taught readers some important points about a subject	
Lead	Started by drawing or saying something		Told what his/her topic was.		Names his/her topic in the beginning and got readers' attention.		Wrote a beginning in which he/she named a subject and tried to interest readers	
Transitions	Kept on working		Put different things he/she knew about the top on pages		Told different parts about topic on different pages.		Used words such as <i>and</i> and <i>also</i> to show he/she had more to say.	
Ending	After he/she said, drew, and "wrote" all he/she could about topic, he/she ended it.		Had a last part or page.		Wrote an ending.		Wrote some sentences or a section at the end to wrap up piece.	
Organization	There was a place for drawing and a place where he/she tried to write words		Told, drew, and wrote information across pages		Told about her/his topic part by part.		Writing had different parts Each part told different information about the topic.	
Development								
Elaboration	Put more and then more on the page	Mid-Level	Drew and wrote some important things about the topic	Mid-Level	Put facts in his/her writing to teach about the topic	Mid-Level	Used different kinds of information such as facts, definitions, details, steps and tips.	X2
Craft	Said, drew, and "wrote" things about the topic		Told, drew, and wrote some details about the topic		Used labels and words to give facts		Tried to include the words that showed he/she was an expert on the subject.	X2
Language Conventions								
Spelling	Could read his/her pictures and some of his/her words. Tried to make words	Mid-Level	Could read his/her writing. Wrote a letter for the sounds he/she heard. Used the word wall to help him/her spell.	Mid-level	Used all he/she knew about words and chunks of words (<i>at,op,it,etc.</i>) to help spell. Spelled all word wall words right and used the word wall to help spell other words.	Mid-level	Used what he/she knew about spelling patterns (tion, er, ly, etc.) to spell words—Spelled all the grade appropriate words correctly and used the word wall	
Punctuation	Labeled pictures and wrote his/her name		Put spaces between words—Mostly used lowercase letters unless capitals were needed—Started sentences with a capital letter		Ended sentences with punctuation. Used capital letters for names. Used commas in dates and lists.		Used quotation marks to show what characters said When he/she used words such as can't and don't, he/she put in the apostrophe.	
*Note: If a student does not have the skill(s) listed as a '1', give the student '0'								Total Points

Number of Points	Scaled Score	Status
0	0	Refuses to write
1 – 11	1	Below
11.5 – 16.5	1.5	Below
17 - 22	2	Basic
22.5 - 27.5	2.5	Basic
28 - 33	3	Meets
33.5 – 38.5	3.5	Excels
39 – 44	4	Excels

Report Scale Score Online