

	Beginning of Year		End of 1 st TRI		End of 2 nd TRI		End of Year	
	Performance	Status	Performance	Status	Performance	Status	Performance	Status
MLPP Sound Id	26+	Exceeds	Continue assessing if a student is at basic or below					
	20-26	Meets						
	16-19	Basic						
Total of 26	0-15	Below						
MLPP Rhyming		Exceeds	Continue assessing if a student is at basic or below					
	8	Meets						
	6-7	Basic						
Total 16	0-5	Below						
MLPP Blending		Exceeds/4	Continue assessing if a student is at basic or below					
	8	Meets/3						
	6-7	Basic/2						
Total 16	0-5	Below/1						
MLPP Segmentation	7+	Exceeds/4	8	Exceeds/4	Continue assessing if a student is at basic or below			
	4-6	Meets/3	6-7	Meets/3				
	2-3	Basic/2	3-5	Basic/2				
Total 8	0-1	Below/1	0-2	Below/1				
MLPP Known Words 50 words in 10 minutes	20+	Exceeds	30+	Exceeds/4	40+	Exceeds/4	50+	Exceeds/4
	14-19	Meets	20-29	Meets/3	30-39	Meets/3	35-49	Meets/3
	6-13	Basic	11-19	Basic/2	20-29	Basic/2	20-34	Basic/2
	0-5	Below	0-10	Below/1	0-19	Below/1	0-19	Below/1
Known Words correlates to student writing								
MLPP Sight Words	9+	Exceeds	20+	Exceeds/4	30+	Exceeds/4	60+	Exceeds/4
	5-8	Meets	15-19	Meets/3	25-29	Meets/3	50-59	Meets/3
	3-4	Basic	11-14	Basic/2	20-24	Basic/2	35-49	Basic/2
	0-2	Below	0-10	Below/1	0-20	Below/1	0-34	Below/1
MLPP Hearing & Recording Sounds in Words	12+	Exceeds	30+	Exceeds	34+	Exceeds	36	Exceeds
	10-11	Meets	26-29	Meets	30-33	Meets	34-35	Meets
	5-9	Basic	11-25	Basic	21-29	Basic	28-33	Basic
Total 36	0-4	Below	0-10	Below	0-20	Below	0-27	Below
Hearing & Recording Sounds correlates to student writing								

	Beginning of Year		End of 1 st TRI		End of 2 nd TRI		End of Year	
	Performance	Status	Performance	Status	Performance	Status	Performance	Status
MLPP Literacy Attitudes	Assess Informally		Monitor				Assess Informally	
MLPP Expressive Oral Language	Administer as needed. When a child scores a 3 or 4, do not reassess unless there is a concern.							
MLPP Receptive Language	Administer as needed. When a child scores a 3 or 4, do not reassess unless there is a concern.							