

## Taking Care of YOU!

Spring Break is upon us. As you leave your buildings Friday, please know that we hope you relax and enjoy yourself during the break and continue to find time for yourself and your family. Self-care is far from self-indulgent, especially among those of us who are committed to serving others. It isn't about being selfish or shirking our responsibilities. It's about figuring out what aspects of our work and schedules we have control over and making choices about how to most effectively spend our time and energy.

Professional Development and teaching go hand in hand. Educators are constantly evolving, changing, and incorporating the latest studies and practices for the betterment of their students. Among the topics that are high on the list of topics requested by teachers around the country are both mindfulness and self-care in the classroom. To read more about this topic and review tips discussed to bring more mindfulness to your classroom, please visit [this site](#).

*Congratulations!*



Dawn Michalak 3<sup>rd</sup> Grade McAlear Elem.    Julee Dillon 4<sup>th</sup> Grade Auburn Elem.    Amanda Zimmerman 5<sup>th</sup> Grade Linsday Elem.

Congratulations to the winners of the December Navigator contest!

JT's sponsored our December edition and each winner received a \$10.00 gift card to JT's!

Thank you JT's! Keep reading every month for your chance to win!



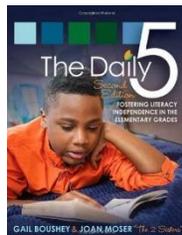
## School Improvement Teams Meet at BAISD

School Improvement Leadership teams met in March to review school data, create surveys and identify instruction strategies impacting student achievement. Each team follows a similar protocol, however the instructional strategies reflect demographic data that is unique to school. We appreciate the dedication of each member to improving opportunities for learning in their schools. The next SI meeting is scheduled for May, 12, 2019.



## Daily 5 Book Study

Elementary Teaching are being offered the opportunity to participate in a book study with "The Daily Five" by Gail Boushey and Joan Mosher. This course will be blended. Participants will receive the book, access to the online community, SCHECHS (pending), as well as be paid for two in person meetings.



If you are interested in joining, please click [here](#) to sign up by Friday, March 29<sup>th</sup>.

What is your favorite professional text, or one you have read lately? Click [here](#) to enter the monthly drawing for a possible prize!

## K-5 Math Curriculum Guides



The Curriculum Department is providing an opportunity, as requested by the Steering Committee, to develop K-5 Math Planning Guides. This will ensure consistency across the grades in all eight elementary buildings.

The first meeting will be an overview of what will be accomplished- Tues, May 7th. Dates to work as a team will be June 17-19, 2019. If this work interests you, please complete [this survey](#) to be considered as part of the K-5 Math Planning Guide Team. There will be approximately three teachers selected for each grade level. The deadline for submission is on or before April 18th. You will be notified regarding team selection by April 24th. The team members selected will be paid the BCEA contractual wage for your time.

### Conference Season is Upon Us!

The district has utilized Title II funds to send several teacher to conferences this month! Please click on the logos below to dig through the notes taken by your colleagues who seized the opportunity to attend these conferences. Presentations at these conferences are the latest in research, instruction, pedagogy, assessment, and organization. Education is constantly changing, so we are thankful there were so many teachers who took advantage of these opportunities to learn and adapt.



[MSTA Notes](#)



[MRA Notes](#)



MCSS Notes (coming soon)



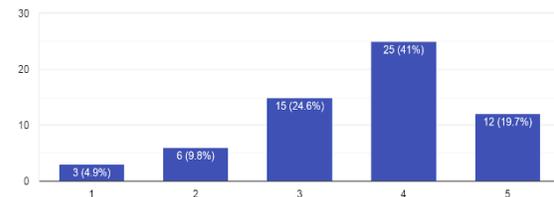
[MACUL Notes](#)

### Illuminate Feedback Survey

The Curriculum Department is always looking for feedback of how we can better support teachers and the work they do. This testing cycle teachers were asked to input their reading scores into Illuminate instead of Skyward. Once the window was closed teachers were asked to provide feedback on how comfortable they were with the process and what support they still need. **Results are the right.** The scale for this survey question was 1= I am lost to 5= I can teach someone else.

Additionally, we asked the participants to select the type of support they would like for this task in Illuminate. **We will continue to provide support through screencast tutorials and explore the possibility of voluntary after school sessions for those interested.**

How would you rate your comfort level entering your MLPP Data using the Illuminate Summary Assessment?  
61 responses



Please choose what type of support you would like to have regarding entering your MLPP data using Illuminate.

61 responses



#### Dates to Note:

- April 1-5, 2019 – Spring Break
- April 9 & 10, 2019 – SAT & Work Keys (HS)
- April 15, 2019 – Science Life Pre Test Due in Skyward (K-5)
- April 19, 2019 – No School