

**Argument Writing purpose: Write an argument about something you believe in and support it with clear reason and evidence.**

**Focus:** You must focus your paper around the prompt. Clearly state your debatable claim. Never lose sight of what you are supposed to be writing about.

**Organization:** Make sure that your ideas are organized. Use paragraphing and transition words so that your reader can easily follow your argument.

**Evidence/Support:** Use credible sources to find information. You must include the opposing claim in your paper and plenty of facts to prove them wrong.

**Analysis:** Your opinion must show a clear understanding of your topic. Make sure what you are saying connects back to your evidence. You are the expert!

**Language:** Proofread for spelling, punctuation, and capitalization mistakes. Look for run-ons and sentence fragments. Try to include varied sentence structure. Include strong, grade appropriate vocabulary words.

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
Focus	Creative way of addressing the prompt Sophisticated thesis statement, including a well thought out debatable claim	All aspects of the prompt are covered Clear and well written thesis statement includes debatable claim	Prompt is addressed, but not in depth Introduces debatable claim in a thesis statement	Some attention is focused around the prompt Debatable claim is weak	Barely focused around the prompt No debatable claim
Organization	Introduction is skillfully written and sets up the debatable claim Thoroughly developed ideas Conclusion reflects on the information from the paper and draws meaningful connections Strong use of transition words Ideas are organized in a purposeful way, from beginning to end	Claim is established Relevant information Conclusion supports the information found in the paper Transition words help the flow of the paper Ideas are presented in a logical way, easy to follow	Introduction attempts to set up the claim Body paragraphs lack sufficient information Conclusion only partially addresses the information from the paper Some transition words are used Organization of ideas is attempted	Introduction is flawed and the claim is weak Minimal body paragraphs Weak conclusion Limited transition words Ideas are not organized	Lacking an introduction Fails to develop a debatable claim Conclusion is missing No transition words used Ideas are scattered and unfocused
Evidence/Support	Uses substantial evidence to support claim thoroughly Sources are integrated throughout the paper Strong use of evidence allows opposing claim to be completely disproved	Well-chosen facts and information to support claim Sources are included effectively Successfully disproves the opposing claim	Weak use of information and facts to support the claim Sources are not included effectively Minimal attempt to disprove the opposing claim	Minimal evidence to support the claim Incorrectly cites sources The opposing claim is mentioned	Little to no evidence to support the claim Does not use sources Topic is confused Does not mention the opposing claim
Analysis	Shows complete mastery of the topic Extremely persuasive!	Clear understanding of the topic Persuasive	Shows basic understanding of the topic Some connections are made between claim and evidence	Limited understanding of the topic Overly simple or mistaken connections between claim and evidence	No understanding of topic No connections made between claim and evidence
Language	Purposeful use of varied sentence structure Little to no errors Strong and sophisticated word choice	Correct and varied sentence structure Few minor mistakes Strong, grade appropriate word choice	Use of some varied sentence structures Some errors found throughout the paper	Basic word choice, numerous errors cause some confusion	Grammar and vocabulary choices affect the ability to understand your paper

20 = 4 (100%)    16 = 3.2 (80%)    12 = 2.4 (60%)    8 = 1.6 (40%)    4 = .8 (20%)

19 = 3.8 (95%)    15 = 3 (75%)    11 = 2.2 (55%)    7 = 1.4 (35%)    3 = 0.6 (15%)

18 = 3.6 (90%)    14 = 2.8 (70%)    10 = 2 (50%)    6 = 1.2 (30%)    2 = 0.4 (10%)

17 = 3.4 (85%)    13 = 2.6 (65%)    9 = 1.8 (45%)    5 = 1 (25%)    1 = 0.2 (5%)

Total points earned \_\_\_\_\_

Percentage \_\_\_\_\_