

Welcome to the collection of grammar resources for 7th grade. **Please read [this document](#) first.**

### Curriculum Calendar for Grammar Across the Writing Process: 7<sup>th</sup> Grade

	Writer's Notebook	Argument Paragraph	Literary Essay	Information Essay	Argument - Proposal Essay
<b>Generating/ Notebook</b>			L.7.1a Phrases and clauses	L.7.3a* Convey writing precisely and concisely	L.7.1b Compound/complex sentences
<b>Drafting</b>	Unit already addresses figurative language (may want to address earlier/more thoroughly)	L.7.1a Revisit phrases and clauses	L.7.3a *Convey writing precisely and concisely	L.7.1b Compound/complex sentences	L.7.2a Use a comma to separate coordinate adjectives  L.7.1c* Misplaced and Dangling Modifiers
<b>Revision</b>	<u>L.7.1a Explain phrases &amp; their function</u>  <u>L.7.1a Explain clauses, compare and contrast with phrases</u>	<u>L.7.1b Combining Simple Sentences to Make Compound Sentences</u>  <u>L.7.3a* Convey writing precisely and concisely</u>	<u>L.7.1b Complex Sentences</u>  <u>L.7.1b Compound-complex sentences</u>	<u>L.7.2a Using commas to separate coordinate adjectives</u>  <u>L.7.1c* Misplaced and Dangling Modifiers</u>	

**Grammar Glossary for 7<sup>th</sup> Grade** This is a reference document created by teachers for teachers. This glossary will support consistent teacher definitions and usage of the grammar concepts from the standards.

**Note:** The Michigan Language Standards acknowledge that several grammar skills introduced in elementary and middle school grades will need additional teaching in subsequent grades as students work with increasingly complex and sophisticated material. These standards are marked with an asterisk and are included in the Learning Progressions chart linked [here](#).

### **Complete Text of the Grammar Standards Included in the 7th Grade Calendar**

L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

- a. Explain the function of phrases and clauses in general and their function in specific sentences.
- b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
- c. Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers\*.

L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

- a. Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt).
- b. Spell correctly.

L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

- a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.\*

**Standards not covered in the Curriculum Calendar for Grammar Across the Writing Process: 7th Grade**

***DISCLAIMER- the calendar designed above addresses the seventh grade language standards that naturally fit into the writing process and/or the MAISA writing units. There are additional language standards that will need to be addressed through additional writing activities, word study and/or reading instruction.***

**Example:** L.7.4a (Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.)

**Additional standards not addressed :**

L.7.4.A Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

L.7.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).

L.7.4.C Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

L.7.4.D Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

L.7.5.A Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.

L.7.5.B Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

L.7.5.C Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).

L.7.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.