



On Common Ground

6TH GRADE
ENGLISH LANGUAGE ARTS
MARKING PERIOD 3-4

WINTER 2012

WHAT ARE THE COMMON CORE STATE STANDARDS (CCSS)?

- The Common Core State Standards initiative was a state-led effort to establish a shared set of clear academic standards for English Language arts and Mathematics that states may voluntarily adopt. The standards have been created based on the best available evidence and the highest state standards across the country.
- The standards were created by a group of teachers, content experts, school administrators, and parents.
- The goal of the standards is to ensure that students graduating from high school are prepared to go to college or enter the workforce and that parents, teachers, and students have a clear understanding of what is expected from them.
- The standards are also benchmarked to international standards to guarantee that students are competitive in the emerging global marketplace.

READING-Literature and Informational

In addition to previous skills, students will:

- Explain the characteristics of different forms of text/genre
- Compare and contrast different genres that support the same theme.
- Reread text for clarification.
- Distinguish which characters, events, and ideas are key to a text.
- Explain how an author's examples inform readers.
- Determine point of view.
- Analyze how point of view is developed.
- Identify the side of an argument an author presents
- Determine credibility of an au-

thor.

- Identify fact vs. opinion.
- Evaluate an argument with evidence.
- Recognize how author's point of view affects presentation.
- Determine main idea and supporting detail.
- Create a written or spoken piece to mimic an author's style.
- Distinguish between literal and figurative language.
- Recognize relationships between words to understand multiple words.
- Acquire and use grade-appropriate academic and domain specific words and phrases.

WRITING- Language, Speaking & Listening

At school, students will:

- Review the required material to be discussed.
- Come prepared with key points and textual evidence to contribute to a discussion.
- Identify/gather relevant information.
- Define and use organizational and formatting structures
- Analyze and organize information.
- Identify appropriate vocabulary.
- Identify writing style to fit task/purpose/audience.
- Compose clear and logical writing.
- Recognize a well-developed piece of writing.
- Evaluate a speaker's argument using evidence.
- Apply revision strategies.

- Compose narrative and argumentative writing.
- Determine a logical sequence for presenting claims or ideas.
- Support claims with pertinent description, facts and details that support the main idea or theme.
- Identify the rules and roles necessary for collaborative discussion.
- Participate fully in a discussion.
- Pose and respond to questions.
- Elaborate on key ideas.
- Present information using appropriate eye contact, adequate volume, and clear pronunciation.
- Vary sentence patterns in writing.



HOME CONNECTION-How can I help my child?

Quiet workspace, check planners, homework time, check online progress, communicate with teachers, read with your child