



On Common Ground

6TH GRADE
ENGLISH LANGUAGE ARTS

SPRING 2013

WHAT ARE THE COMMON CORE STATE STANDARDS (CCSS)?

- The Common Core State Standards initiative was a state-led effort to establish a shared set of clear academic standards for English Language arts and Mathematics that states may voluntarily adopt. The standards have been created based on the best available evidence and the highest state standards across the country.
- The standards were created by a group of teachers, content experts, school administrators, and parents.
- The goal of the standards is to ensure that students graduating from high school are prepared to go to college or enter the workforce and that parents, teachers, and students have a clear understanding of what is expected from them.
- The standards are also benchmarked to international standards to guarantee that students are competitive in the emerging global marketplace.

READING-Literature and Informational

Students will:

- Focus on research
- Paraphrase and summarize information
- Take notes from informational reading.
- Identify key ideas and supporting details.
- Analyze complex text
- Determine main idea and supporting detail.
- Locate textual evidence
- Recognize text support
- Read Fantasy
- Recognize the characteristics of Fantasy genre.
- Read complex grade level texts
- Reread a text to clarify
- Use reading strategies
- Review required material
- Explain how plot is developed
- Determine qualities of character
- Distinguish between static and dynamic characters
- **Continue to use previously learned skills.**



WRITING- Language, Speaking & Listening

At school, students will:

- Select a research topic
- Identify/ gather relevant information
- Present to audience in a formal style
- Prepare multi-media presentation
- Explain how media and formats add meaning
- Define organizational and formatting structures
- Analyze information
- Identify vocabulary
- Organize information
- Identify writing style to fit task/purpose/ audience
- Use organizational and formatting structures
- Compose clear and logical writing that demonstrates understanding of a writing style
- Use prewriting strategies
- Recognize a well-developed piece of writing
- Apply revision strategies with the help of others
- Edit writing
- Prepare multiple drafts to strengthen writing
- Recognize when help is needed
- Identify appropriate needed technology
- Choose credible websites
- Collaborate with peers, teachers, through technology to enhance writing
- Demonstrate proper keyboarding skills
- Define research
- Distinguish research from other types of writing
- Focus research on a central question
- Choose several sources
- Analyze information
- Refocus research when needed

HOME CONNECTION-How can I help my child?

Quiet workspace, check planners, regular homework time, check online progress, communicate with teachers, read with your child, outside activities within reason.