



On Common Ground

FIFTH GRADE – MARKING PERIOD 1: 2012-2013

THIS NEWSLETTER PROVIDES AN OVERVIEW OF WHAT YOUR CHILD WILL LEARN BASED ON THE COMMON CORE STATE STANDARDS DURING THE FIRST MARKING PERIOD OF FIFTH GRADE IN READING, WRITING AND MATHEMATICS. IT ALSO OFFERS IDEAS TO SUPPORT YOUR CHILD'S LEARNING AT HOME.

WHAT ARE THE COMMON CORE STATE STANDARDS (CCSS)?

- The Common Core State Standards initiative was a state-led effort to establish a shared set of clear academic standards for English Language arts and Mathematics that states may voluntarily adopt. The standards have been created based on the best available evidence and the highest state standards across the country.
- The standards were created by a group of teachers, content experts, school administrators, and parents.
- The goal of the standards is to ensure that students graduating from high school are prepared to go to college or enter the workforce and that parents, teachers, and students have a clear understanding of what is expected from them.
- The standards are also benchmarked to international standards to guarantee that students are competitive in the emerging global marketplace.

READING

At school, students will:

- Quote accurately from a text when explaining what the text says.
- Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in text.
- Determine the meaning of similes & metaphors in text.
- Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
- Compare and contrast the overall structure of events,

At home, you can:

- Read stories together.
- Ask your child questions about stories he/she is reading; have them use parts of the story to explain their thinking.
- Read news or magazine articles with your child. Discuss the main points of the article with them.
- Enjoy reading Tall Tales (e.g., Paul Bunyan and Johnny Appleseed)
- Ask your child to compare characters or events from two different stories.
- Have your child summarize something he/she is reading.

WRITING

At school, students will:

- Write narrative stories using effective technique, descriptive details, and clear event sequences.
- Use dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
- Use words, phrases, and sensory details to convey experiences and events precisely.
- Develop and strengthen writing by planning, revising, editing, rewriting, or trying a new approach with support of peers and adults.
- Consider task, purpose, and audience when

At home, you can:

- Encourage your child to keep a personal journal or diary to tell his/her stories.
- Include your child in real-life writing experiences. For example, your family could write a letter to a family member to share recent events.
- Talk about how to write an opinion paper.
- Show your child how to use quotation marks in writing to show someone speaking.
- Encourage your child to use descriptive words in speaking and writing.
- Practice writing poetry with your



MATH

At school, students will:

- Compare and order whole #'s through millions.
- Read, write, and compare decimals to the thousands.
- Understand multiplying numbers by 10, 100 & 1,000 mentally.
- Multiply multi-digit numbers.
- Divide up to a four-digit number by a one-digit number and divide up to a three-digit number by a two digit number.

At home, you can:

- Ask your child the value of digits in a number. For example, the value of 7 in 7,986,432 is seven million.
- Have your child practice multiplication problems. For example, 458×6 and 297×12 .
- Have your child practice division problems. For example, $5867 \div 5$ and $439 \div 26$. Quotients may or may not have a remainder.