

4th Informational ‘On-Demand’ Assessment Writing Prompt

Note:

- During “on-demand” assessments students should be at their regular writing seats and supplied with paper.. Students should also have access to additional pages if needed.
- Teachers can post the prompt and read it aloud.
- Do **not** give the students a checklist during the pre-test, **only** during post-test.

Informational on-demand prompt:

Day Prior to Assessment:

Say to Students:

“Think of a topic that you’ve studied or that you know a lot about. Tomorrow you will have forty-five minutes to write an informational (or all-about) text that teaches others interesting and important information and ideas about that topic. If you want to find and use information from a book or another outside source to help you with this writing, you may bring that with you tomorrow. Please keep in mind that you’ll need to plan, draft, revise, and edit in one sitting. Write in a way that shows all that you know about information writing.”

Day of Assessment:

“Think of a topic that you’ve studied or that you know a lot about. Today you will have forty-five minutes to write an informational (or all-about) text that teaches others interesting and important information and ideas about that topic. If you brought an information book or another outside source to help you with this writing, you may use it today. Please keep in mind that you’ll need to plan, draft, revise, and edit in one sitting. Write in a way that shows all that you know about information writing.”

“In your writing, make sure you:

- write an introduction.
- elaborate with a variety of information.
- organize your writing.
- use transition words.
- write a conclusion.”