Research Citation
for
Grades 4-8

Listed below are several websites that will help you create your list of informational sources in a bibliography format. Use MLA style.	
Websites	Description
http://easybib.com/	EasyBib is an automatic bibliography composer. When you have sources you need to cite properly for your research paper, EasyBib will help you format your sources quickly and accurately.
http://citationmachine.net/index2.php	Citation Machine helps students and professional researchers to properly credit the information that they use. Its primary goal is to make it easy for student researchers to cite their information sources.
http://www.bibme.org/	Bib Me is a fully automatic bibliography maker that auto-fills.
http://www.openc.k12.or.us/citeintro/citeintro.php?Grd=Sec	O.P.E.N. Clearinghouse devised a simple interactive Citation Maker to create a clear and accurate Works Cited page.

Citation Styles

MLA You Tube Resources
http://www.youtube.com/watch?v=EK0CH6ePGgI

APA You Tube Resources (For comparison purposes)
http://www.youtube.com/watch?v=fm4DI53nB6U&feature=related

Note Taking Resources

Summarizing

Summarization 2 Explicit Teaching
http://www.youtube.com/watch?v=6h4q-bok644

This segment focuses on addressing the issue that many students face when put to the task of summarization: how to summarize in their own words and not simply quote the author. Using the key words found within a non-fiction text, the teacher models for students how to write a text summary in their own words.
Summary Writing
http://www.youtube.com/watch?v=CKGvWf15_q4&feature=related
How to write a summary paper.

Paraphrasing

Paraphrasing is expressing what you have read or heard in your own words. Its a skill you need in academic and professional life. Don't forget to take the quiz on this lesson at our website, engVid.
http://www.youtube.com/watch?v=sgMJ16WUEPg

How to Paraphrase (And Why You Should Do So Often)
http://www.youtube.com/watch?v=xsJiACTuBV4

Paragraph Shrinking

http://www.readingrockets.org/strategies/paragraph_shrinking/
The paragraph shrinking strategy allows students to take turns reading, pausing, and summarizing the main points of each paragraph. Students provide each other with feedback as a way to monitor comprehension.

Organizers

Thinking Maps
http://www.somers.k12.ny.us/intranet/skills/thinkmaps.html
http://drb.lifestreamcenter.net/Lessons/thinking_maps.htm
http://janelongdinner.wikispaces.com/Thinking+Map+Templates

K-8 Note Taking

Responsibilities	K	1	2	3
Teacher	Note Taking • Introduce the process of determining importance of information in large group setting after read aloud of non-fiction text	Note Taking • Reintroduce the process of determining importance of information in large group setting after read aloud of non-fiction text	Note Taking • Introduce written note taking through teacher modeling after shared reading of non-fiction text	Note Taking • Reinforce written note taking through teacher modeling after shared reading of non-fiction text
Media Specialist	Note Taking • Reinforce the process of determining importance of information in small group setting after read aloud of non-fiction text	Note Taking • Reinforce the process of determining importance of information in small group setting after read aloud of non-fiction text	Note Taking • Reinforce written note taking through librarian modeled small group instruction following shared reading of non-fiction text	Note Taking • Reinforce written note taking through librarian modeled small group instruction following shared reading of non-fiction text
Student	Note Taking • Identify and apply important information in large and small group settings during reading of non-fiction text.	Note Taking • Identify and apply important information in large and small group settings during reading of non-fiction text.	Note Taking • Participate in written note taking lessons in library and classroom	Note Taking • Participate in written note taking lessons in library and classroom

Suggested note taking methods:
- Thinking Maps
- Outlining
- Cornell (Two-Column) Notes

K-8 Note Taking

Responsibilities	Grade 4	Grade 5
Teacher	Note Taking • Model skimming and scanning for facts in non-fiction and authentic literature. • Model determining important facts in non-fiction and authentic literature. • Assist students in further developing the writing of notes using a variety of techniques. Organizing Information • Model independent use of graphic organizers to make connections in and between various forms of information.	Note Taking • Introduce and model different forms of note taking including notecards, note fact sheets, etc. • Reinforce determining important facts in non-fiction and authentic literature. Organizing Information • Continue to have students use graphic organizers. • Introduce and model format for a formal outline.
Media Specialist	Note Taking • Reinforce the skill of determining important facts in non-fiction and authentic literature. • Reinforce the further development of written note taking. Organizing Information • Reinforce independent use of graphic organizers to make connections in and between various forms of information. • Assist students in using notes to create research projects.	Note Taking • Reinforce the use of different forms of note taking in non-fiction and authentic literature. Organizing Information • Reinforce independent use of graphic organizers. • Reinforce and model format for a formal outline. • Assist students in using notes to create research projects.
Student	Note Taking • Apply note taking skills to research projects and other assignments with the assistance of teacher and librarian. Organizing Information • Use graphic organizers for research projects and other assignments with the assistance of teacher and librarian.	Note Taking • Apply note taking skills to research projects and other assignments with the assistance of teacher and librarian. Organizing Information • Begin to use formal outline to organize information with the assistance of teacher and librarian

K-8 Note Taking

Responsibilities	Grade 6	Grade 7	Grade 8
Teacher	Note Taking • Provide instruction and <u>model</u> formats for various note taking methods. • <u>Engage</u> students in putting information in their own words by paraphrasing and summarizing. • <u>Demonstrate</u> the collection of information and assist students in using notes to create research projects.	Note Taking • Provide instruction and <u>model</u> formats for various note taking methods. • <u>Engage</u> students in putting information in their own words by paraphrasing and summarizing. • <u>Demonstrate</u> the collection of information and assist students in using notes to create research projects.	Note Taking • <u>Assist</u> students in selecting and correctly using the most appropriate note taking method. • <u>Engage</u> students in putting information in their own words by paraphrasing and summarizing. • <u>Demonstrate</u> the collection of information and assist students in using notes to create research projects.
Media Specialist	Note Taking • <u>Assist</u> students in finding appropriate information on which to take notes. • <u>Engage</u> students in putting information in their own words by paraphrasing and summarizing. • <u>Assist</u> students in using notes to create research projects.	Note Taking • <u>Assist</u> students in finding appropriate information on which to take notes. • <u>Engage</u> students in putting information in their own words by paraphrasing and summarizing. • <u>Assist</u> students in using notes to create research projects.	Note Taking • <u>Assist</u> students in finding appropriate information on which to take notes. • <u>Engage</u> students in putting information in their own words by paraphrasing and summarizing. • <u>Assist</u> students in using notes to create research projects.
Student	Note Taking • <u>Implement</u> a teacher and librarian-guided method of note taking. • <u>Put</u> information in own words by paraphrasing and summarizing. • <u>Use</u> formal outline and graphic organizer to organize information.	Note Taking • <u>Implement</u> a teacher and librarian-guided method of note taking. • <u>Put</u> information in own words by paraphrasing and summarizing. • <u>Use</u> formal outline and graphic organizer to organize information.	Note Taking • <u>Independently</u> choose and implement a note taking method. • <u>Put</u> information in own words by paraphrasing and summarizing. • <u>Use</u> formal outline and graphic organizer to organize information. • <u>Seek</u> assistance from teacher/librarian during the first phase of research if note taking method is not working.

Research Note Cards

HOUR:	STUDENT:
Author (Last, First)	
Title	
Publisher	
Date of Publication/Copyright	
City of Publication	
Page #	
URL for Websites	
INFORMATION I want to include in my paper: (Summarize, do not copy!) ☺	