

# On Common Ground



## WHAT ARE THE COMMON CORE STATE STANDARDS (CCSS)?

- The Common Core State Standards initiative was a state-led effort to establish a shared set of clear academic standards for English Language arts and Mathematics that states may voluntarily adopt. The standards have been created based on the best available evidence and the highest state standards across the country.
- The standards were created by a group of teachers, content experts, school administrators, and parents.
- The goal of the standards is to ensure that students graduating from high school are prepared to go to college or enter the workforce and that parents, teachers, and students have a clear understanding of what is expected from them.
- The standards are also benchmarked to international standards to guarantee that students are competitive in the emerging global marketplace.



THIRD GRADE - MARKING PERIOD 3 :

2012 - 2013

This newsletter provides an overview of what your child will learn based on the Common Core State Standards during the third marking period of third grade in reading, writing, and mathematics. It also offers ideas to support your child's learning at home.

## READING

### At school, students will:

- Distinguish their own point of view from that of the narrator or those of the characters.
- Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
- Compare and contrast the most important points and key details presented in two texts on the same topic.
- Refer to parts of stories, dramas, and poems when writing or speaking about a text.
- Decode multisyllable words and words with common Latin suffixes (e.g., -able, -ation, -ment)

### At home, you can:

- Read different types of poetry, drama, and myths; discuss the points of view of the character(s).
- Read different texts written on the same topic and compare the important points and key details.
- Read informational texts and Internet sources together; use text features and search tools to find information.

## WRITING

### At school, students will:

- Use linking words and phrases (e.g., because, therefore, another, also, for example) to connect ideas or opinions.
- Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
- Introduce a topic and group related information together.
- Develop the topic with facts, definitions, and details.
- Provide a concluding statement.
- Use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
- Form and use possessives.

### At home, you can:

- Encourage your child to keep a personal journal or diary to explain things he/she knows or things he/she learns.
- Show your child how to use informational and literary texts and the Internet to locate information; use the information to formulate an opinion and write about it.
- Help your child add details to support ideas.
- Show your child how to use possessives in writing (its, hers, theirs).

## MATH

### At school, students will:

- Determine the unknown number in a multiplication or division equation relating three whole numbers (e.g.,  $3 \times \underline{\quad} = 24$ ;  $72 \div \underline{\quad} = 9$ ).
- Tell time to the minute, using both digital and analog clocks.
- Measure mass and volume.
- Calculate area and perimeter.

### At home, you can:

- Help your child understand the concepts of multiplication and division.
- Practice reading clocks.
- When cooking at home, measure liquids with your child using volume and point out how fractions are used.