

## 2<sup>nd</sup> Informational 'On-Demand' Assessment Writing Prompt (WINTER)

### Note:

- During “on-demand” assessments students should be at their regular writing seats and supplied with paper. Students should also have access to additional pages if needed.
- Teachers can post the prompt and read it aloud.
- Do **not** give the students a checklist during the pre-test, **only** during post-test.

### Informational on-demand prompt:

#### Day Prior to Assessment:

Say to Students:

“Think of a topic that you’ve studied or that you know a lot about. Tomorrow you will have forty-five minutes to write an informational (or all-about) text that teaches others interesting and important information and ideas about that topic. If you want to find and use information from a book or another outside source to help you with this writing, you may bring that with you tomorrow. Please keep in mind that you’ll need to plan, draft, revise, and edit in one sitting. Write in a way that shows all that you know about information writing.”

#### Day of Assessment:

“Think of a topic that you’ve studied or that you know a lot about. Today you will have forty-five minutes to write an informational (or all-about) text that teaches others interesting and important information and ideas about that topic. If you brought an information book or another outside source to help you with this writing, you may use it today. Please keep in mind that you’ll need to plan, draft, revise, and edit in one sitting. Write in a way that shows all that you know about information writing.”

“In your writing, make sure you: \_\_\_\_\_

- introduce the topic you will teach about.
- include lots of information.
- organize your writing.
- use transition words.
- write an ending.”

### Things to Consider:

Teachers may “lightly” prompt students whose work falls at the earliest levels. The Common Core State Standards call for “guidance and support” at the early grades. The following guidelines offer acceptable guidance and support. Please refrain from providing any additional prompting or help.

1. If a student has not begun writing after 5 minutes teachers may prompt the student **one** time.  
Informational: “Think about a topic you know a lot about and can teach others. Tell about that topic and what you know. Go ahead and write and draw it the best you can.”
2. If a student is only drawing pictures teacher may prompt the student by saying, “I see you are making pictures to tell your idea. Could you also try writing the words to go with the pictures?”
3. For emergent writers, if their work is something you will not be able to read later, you will want to record what the writer tells you he or she has written. “What did you write? Would you please read it to me?” Record what the writer says on a separate piece of paper to be attached later.