

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Information Writing Checklist

	Grade 2	NOT YET	STARTING TO	YES!
	<b>Structure</b>			
<b>Overall</b>	I taught readers some important points about a subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Lead</b>	I wrote a beginning in which I named a subject and tried to interest readers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Transitions</b>	I used words such as <i>and</i> and <i>also</i> to show I had more to say.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Ending</b>	I wrote some sentences or a section at the end to wrap up my piece.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Organization</b>	My writing had different parts. Each part told different information about the topic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Development</b>			
<b>Elaboration</b>	I used different kinds of information in my writing such as facts, definitions, details, steps, and tips	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Craft</b>	I tried to include the words that showed I'm an expert on the topic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Language Conventions</b>			
<b>Spelling</b>	I used what I knew about spelling patterns ( <i>tion, er, ly, etc.</i> ) to spell a word.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I spelled all of the word wall words correctly and used the word wall to help me figure out how to spell other words.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Punctuation</b>	I used quotation marks to show what characters said.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	When I used words such as <i>can't</i> and <i>don't</i> , I put in the apostrophe.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>