



On Common Ground

2nd
Grade

SECOND GRADE – MARKING PERIOD 3: 2012-2013

THIS NEWSLETTER PROVIDES AN OVERVIEW OF WHAT YOUR CHILD WILL LEARN BASED ON THE COMMON CORE STATE STANDARDS DURING THE THIRD MARKING PERIOD OF SECOND GRADE IN READING, WRITING AND MATHEMATICS. IT ALSO OFFERS IDEAS TO SUPPORT YOUR CHILD'S LEARNING AT HOME.

WHAT ARE THE COMMON CORE STATE STANDARDS (CCSS)?

- The Common Core State Standards initiative was a state-led effort to establish a shared set of clear academic standards for English Language arts and Mathematics that states may voluntarily adopt. The standards have been created based on the best available evidence and the highest state standards across the country.
- The standards were created by a group of teachers, content experts, school administrators, and parents.
- The goal of the standards is to ensure that students graduating from high school are prepared to go to college or enter the workforce and that parents, teachers, and students have a clear understanding of what is expected from them.
- The standards are also benchmarked to international standards to guarantee that students are competitive in the emerging global marketplace.

READING

At school, students will:

- Recognize differences in the points of view of characters, including speaking in a different voice for each character when reading aloud.
- Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors from different cultures.
- Describe connections between historical events, scientific ideas or concepts, or steps in technical procedures in a text.
- Describe how characters in a story respond to major events and challenges
- Read at an expected DRA level 28.

At home, you can:

- Ask your child questions about stories he/she is reading; have him/her use parts of the story to explain his/her thinking.
- Read informational texts together and discuss the main purpose of the text; locate the main topics of certain sections of the text.
- Discuss characters and their actions as you read stories together.

WRITING

At school, students will:

- Write opinion pieces; include a topic or book written about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, also), and provide a concluding statement or section.
- Use a variety of digital tools to produce and publish writing.
- Participate in shared research and writing projects.



At home, you can:

- Encourage your child to keep a personal journal or diary to tell about things he/she knows or have learned.
- Read informational text and literary text and have your child write about his/her opinions on the text.
- Encourage your child to use linking words to create more complex sentences (e.g., The story was exciting **because**...).
- Read articles and stories on the internet together.

MATH

At school, students will:

- Add up to four two-digit numbers using strategies based on place value and properties of operations (e.g., $13 + 22 + 15 + 38$).
- Add and subtract within 1,000 (e.g., $324 + 591$).
- Solve word problems that involve monetary amounts (e.g., $\$1.34 + \2.69).
- Generate measurement data by measuring lengths of several objects to the nearest whole unit.
- Find the difference in length of two objects.
- Solve word problems involving lengths.
- Add and subtract lengths of objects using a number line diagram.
- Tell and write time to the nearest five minutes.
- Draw graphs to represent data.
- Recognize and draw shapes by attributes.
- Identify shapes.
- Find area of rectangles using squares.
- Identify halves, thirds and fourths.

At home, you can:

- Practice adding up to four two-digit numbers together.
- Practice adding and subtracting within 1,000.
- Ask questions that lead to practice of adding prices of items (e.g., "How much will it cost to buy a gallon of milk and a dozen eggs?").
- Practice measuring using standard tools (e.g., ruler, meter stick) and non-standard tools (e.g., paper clip).
- Practice reading clocks and counting money, and recognizing shapes in real everyday life.