



On Common Ground

2nd
Grade

SECOND GRADE – MARKING PERIOD 2: 2012 - 2013

THIS NEWSLETTER PROVIDES AN OVERVIEW OF WHAT YOUR CHILD WILL LEARN BASED ON THE COMMON CORE STATE STANDARDS DURING THE SECOND MARKING PERIOD OF SECOND GRADE IN READING, WRITING AND MATHEMATICS. IT ALSO OFFERS IDEAS TO SUPPORT YOUR CHILD'S LEARNING AT HOME.

WHAT ARE THE COMMON CORE STATE STANDARDS (CCSS)?

- The Common Core State Standards initiative was a state-led effort to establish a shared set of clear academic standards for English Language arts and Mathematics that states may voluntarily adopt. The standards have been created based on the best available evidence and the highest state standards across the country.
- The standards were created by a group of teachers, content experts, school administrators, and parents.
- The goal of the standards is to ensure that students graduating from high school are prepared to go to college or enter the workforce and that parents, teachers, and students have a clear understanding of what is expected from them.
- The standards are also benchmarked to international standards to guarantee that students are competitive in the emerging global marketplace.

READING

At school, students will:

- Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral.
- Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
- Identify the main purpose of a text, including what the author wants to explain or describe.
- Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
- Read words with common prefixes and suffixes (e.g., review, dancing).
- Read at an expected DRA level 24.

At home, you can:

- Ask your child questions about stories he/she is reading; have him/her use parts of the story to explain his/her thinking.
- Read informational texts together and discuss the main purpose of the text; locate the main topics of certain sections of the text.
- Discuss how diagrams and illustrations support an informational text.
- Look for words with prefixes.

WRITING

At school, students will:

- Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
- Use adjectives and adverbs, and choose between them depending on what is to be modified.



At home, you can:

- Encourage your child to keep a personal journal or diary to tell about things he/she knows or have learned.
- Read informational text and have your child write about the things he/she learns from the reading.
- Help your child understand adjectives and adverbs and how to use them in writing.
- Show your child different contractions he/she can use in writing.

MATH

At school, students will:

- Count to 1000 by 1's, 5's, and 10's.
- Add and subtract within 1000.
- Fluently add and subtract to 100.
- Use addition and subtraction up to 100 to solve one- and two-step word problems.
- Read and write numbers to 1000 using base-ten numerals, number names, and expanded form (e.g., 137, one hundred thirty seven, $100 + 30 + 7$).
- Estimate lengths using units of inches, feet, centimeters, and meters.
- Solve simple problems using information presented in a bar graph.

At home, you can:

- Practice adding and subtracting up to 100.
- Create word problems and have your child use addition and subtraction to solve them.
- Show your child how to write numbers using base-ten numerals, number names, and expanded form.
- Discuss ways to measure objects and have your child estimate the lengths of the objects.
- Practice reading clocks and counting coins.