



On Common Ground

2nd
Grade

SECOND GRADE – MARKING PERIOD 1: 2012-2013

THIS NEWSLETTER PROVIDES AN OVERVIEW OF WHAT YOUR CHILD WILL LEARN BASED ON THE COMMON CORE STATE STANDARDS DURING THE FIRST MARKING PERIOD OF SECOND GRADE IN READING, WRITING AND MATHEMATICS. IT ALSO OFFERS IDEAS TO SUPPORT YOUR CHILD'S LEARNING AT HOME.

WHAT ARE THE COMMON CORE STATE STANDARDS (CCSS)?

- The Common Core State Standards initiative was a state-led effort to establish a shared set of clear academic standards for English Language arts and Mathematics that states may voluntarily adopt. The standards have been created based on the best available evidence and the highest state standards across the country.
- The standards were created by a group of teachers, content experts, school administrators, and parents.
- The goal of the standards is to ensure that students graduating from high school are prepared to go to college or enter the workforce and that parents, teachers, and students have a clear understanding of what is expected from them.
- The standards are also benchmarked to international standards to guarantee that students are competitive in the emerging global marketplace.

READING

At school, students will:

- Ask and answer questions such as who, what, when, why, where, and how to show understanding of key details in text.
- Describe how characters respond to major events and challenges.
- Use text features such as captions, bold print, subheadings, glossaries, indexes, electronic menus, and icons to locate key information in text.
- Read regularly spelled two-syllable words, such as "candy" or "doghouse".
- Read words with common prefixes and suffixes, such as "reread" or "dancing".

At home, you can:

- Ask your child questions when you read together. Ask him/her to retell details from the story.
- Look for words with prefixes and suffixes when reading.
- Ask your child to explain or predict how the characters in stories respond to major events and challenges.
- Read all types of text, including magazines, news articles, and books.

WRITING

At school, students will:

- Write narrative pieces that include a well-elaborated event or short sequence of events, details to describe actions, thoughts, and feelings, and a sense of closure.
- Use commas, apostrophes, and end punctuation correctly.
- Correctly write simple and compound sentences.
- Edit and revise writing to focus and strengthen a topic.
- Recall information or gather information from provided resources, such as books or Websites to answer questions.

At home, you can:

- Write stories together.
- Encourage your child to write in a personal journal or diary every day.
- Share with your child ways you write in everyday life.
- Help your child find books and internet resources to locate information on topics that interest them. Have him/her write down the facts he/she learns.



MATH

At school, students will:

- Determine a group of objects as odd or even.
- Mentally add and subtract within 20.
- Represent and solve word problems involving addition and subtraction.
- Use addition to find the total number of objects in an array up to 5×5 .
- Write an addition equation to represent an array.
- Compare 3 digit numbers using $>$, $<$ or $=$.
- Fluently add within 100.
- Add up to 4-2 digit numbers.

At home, you can:

- Practice counting to 1,000. Ask your child to count on from any given number.
- Give your child addition and subtraction problems to do in his/her head.
- Practice measuring objects around the house. For example, use a measuring tape to measure the length of a couch or use a ruler to measure a cereal box.
- Practice reading clocks.