Name:	Date:

Opinion Writing Checklist

Grade 2					
STRUCTURE					
Overall I wrote my opinion or my likes and dislikes and gave reasons for my opinion.					
	Did I do it like a second grader?		NOT YET	STARTING TO	YESI
Lead	Tthink? (You'll agree!)	I wrote a beginning in which I not only gave my opinion, but also set readers up to expect that my writing would try to convince them of it.			
Transitions	because also another	I connected parts of my piece using words such as also, another, and because.			
Ending	Ethink)	I wrote an ending in which I reminded readers of my opinion.			
Organization	introduction cons examples reasons examples evidence conclusion	My piece had different parts; I wrote a lot of lines for each part.			

Opinion Writing Checklist (continued)

Grade 2					
	DEVELOPMENT				
	Did I do it like	a second grader?	NOT YET	STARTING TO	YESI
Elaboration	One reason One reason Is Another reason is In the book It says This reminds me of	I wrote at least two reasons and wrote at least a few sentences about each one.			
Craft	good nicest friendlier thoughtful mean sheaky hastiest	I chose words that would make readers agree with my opinion.			

Opinion Writing Checklist (continued)

Grade 2					
LANGUAGE CONVENTIONS					
	Did I do it like a second grader?		NOT YET	STARTING TO	YES!
Spelling	happily slowly finally	I used what I knew about spelling patterns to spell a word.			
	Word Wall bright bright lightest	I spelled all of the word wall words correctly and used the word wall to help me figure out how to spell other words.			
Punctuation	cc >> How are you? my teacher asked.	I used quotation marks to show what characters said.			
	can't I'm don't we'll	When I used words such as can't and don't, I put in the apostrophe.			