

## 1<sup>st</sup> Narrative ‘On-Demand’ Assessment Writing Prompt

### Note

- During ‘on-demand’ assessments students should be at their regular writing seats and supplied with paper. Do **not** give the students a checklist during the pre-test, **only** during post-test. Students should also have access to additional pages if needed.
- Teachers can post the prompt and read it aloud.

### Narrative on-demand prompt:

Say to students:

“I’m really eager to understand what you can do as a writers of narratives, or stories, so today, will you please write the best personal narrative, the best Small Moment story that you can write? Make this be the story of **one** time in your life. You might focus on just a scene or two. You’ll have only forty-five minutes to write this story, so you’ll need to plan, draft, revise, and edit in one sitting. Write in a way that allows you to show off all you know about narrative writing.”

“In your writing, make sure you:

- make a beginning for your story.
- show what happened, in order.
- use details to help readers picture your story.
- make an ending for your story.”

### Things to Consider

Teachers may “lightly” prompt students whose work falls at the earliest levels. The Common Core State Standards call for “guidance and support” at the early grades. The following guidelines offer acceptable guidance and support. Please refrain from providing any additional prompting or help.

1. If a student has not begun writing after 5 minutes teachers may prompt the student **one** time.  
Narrative: “Think of one special time or event that happened in your life. Tell about that time and why it mattered to you. Go ahead and write and draw it the best you can.”
2. If a student is only drawing pictures teacher may prompt the student by saying, “I see you are making pictures to tell your idea. Could you also try writing the words to go with the pictures?”
3. For emergent writers, if their work is something you will not be able to read later, you will want to record what the writer tells you he or she has written. “What did you write? Would you please read it to me?” Record what the writer says on a separate piece of paper to be attached later.